

FRANCIS W. PARKER CHARTER ESSENTIAL SCHOOL
& THEODORE R. SIZER TEACHERS CENTER
49 ANTIETAM ST DEVENS, MA 01434
TELEPHONE (978) 772-3293 FAX (978) 772-3295 www.parker.org

Friday Announcements

Friday, November 18, 2005

Dear Parker Families,

The large room with the small stage at one end and the stainless steel tables and pots and pans at the other gets used for lots and lots of things at our school. Wellness classes see the room as a sparse gym and fitness facility. Every day at a certain point, tables slide out of walls to transform that gym into a lunchroom. After school, and this weekend, it will somehow become a theatre. We use our rooms pretty fully here at Parker, fitting into spaces that were not quite intended for the purposes we need, and somehow managing to make it work.

This Wednesday morning, that space became town hall. Clustered in a semi-circle with three or four rows of folding chairs near the stage end of the room, the members of Community Congress and the Justice Committee convened for a special session, in which their memberships combined to discuss mutual business and to gain clarity on their unique and separate roles within the governance structure at our school. Student leaders of the CC and the JC facilitated the agenda, in which a discussion of the process for amending the school Constitution was held and followed by a vote. In addition, the representatives from each group described to one another the structures of their branches of government and the various tasks and initiatives being conducted by committees. Before the hour drew to a close, there was a motion on the floor to amend the meeting schedule to facilitate additional joint meetings as the groups see fit.

In the earliest days of the Coalition of Essential Schools, there were nine Common Principles. “The one about Democracy...” was added later as the dialogue around the meaning of the principles was extended to explicitly lay bare the assumption embedded in all nine: that the full expression of these tenets of responsible and deliberate teaching and learning can thrive only in the context of a democratic society. Schools are responsible for equipping students to live in a democratic world. This principle is sometimes, though erroneously, reduced to mean something like... “we vote on everything...” In reality, it is our responsibility to create settings in which students experience democratic principles and practices, and are therefore prepared to take their place as fully authorized agents in our society. It is an elusive, yet elegant goal. And on Wednesday, it sounded a lot like this....

... “does anyone have any questions about this proposal?”

... “what if we...?”

... “Who here does not agree with what was just said?”

... “I think we’re ready for the ballots...”

It isn’t always easy to talk about all of the places our students go in the course of a week at school. But this week, it’s easy to say they went straight to the heart of what it means to practice participatory democracy. Our CC and JC representatives were well led, focused, deliberate, articulate, clear thinking, and serious in their purpose. They made government real for the seventy-five or so students in the “cafetorium,” working away at counting ballots as the brownie timer went off in the background. Have a wonderful weekend!

Teri Schrader
Principal

Parker School

Presents

Interview

By

Jean-Claude Van Itallie

Friday, November 18, 2005 at 8:00 p.m.

Saturday, November 19, 2005 at 8:00 p.m.

PLEASE REMEMBER -

12:00 noon pickup on Wednesday, November 23. Please be on time to pick up your student/students so that our faculty can enjoy the long weekend.

A REMINDER MESSAGE TO HELP CATHY with Attendance

Attendance in the morning is often a challenge especially during the holiday season. Please don't forget to call in to the office each day before 9:00 a.m. and let us know if your child or children is/are going to be late or absent for that day. Please remember that any time we have not heard from you a telephone call has to be made to your work or your house or your cell phone. A message to the advisor does not always reach the office. It would save much valuable time in the morning if these telephone calls did not have to be made. Thank you in advance for your help and support.

Parker School Policy on School Closing Due to Inclement Weather

We announce school closings and two-hour delayed openings on WCVB TV5, WBZ (Radio AM1030 and TV4) and WHDH TV7. Please use your own common sense and good judgment when deciding whether or not to drive to school. It is difficult for us to be aware of weather conditions in all the 40+ communities where our students reside. We try to make the decision before 6:00 a.m., after consulting with various faculty “snow experts.” We also put our announcement on the Parker web site, www.parker.org.

When bad weather develops during the school day, you should always feel free to come to school early to pick up students. Make sure you come to the office and sign out all the students you take home. Parker School does not close early for weather events. A faculty member or administrator will stay at the school until all students are picked up.

Special Information for Students Who Drive to Parker: Student drivers and their parents are responsible for making all decisions about whether or not a student should drive in inclement weather. Please discuss this now, before the first flakes fall. Remember that, when a sudden snowfall begins, our school telephones become very, very busy. We will give student drivers priority in making calls, but there may still be difficulty in reaching you. Student drivers may not leave school early unless we get permission from a parent.

Student telephone use on “bad weather” days will be very limited. Student drivers will have first priority for contacting their parents. We need to keep our telephone lines available for incoming calls and for emergencies.

ATTENTION: PHOTOGRAPH RE-TAKES

Life-Touch Photography will be back at Parker to do the photograph re-takes on Wednesday, December 7 beginning at 8:00 a.m. in the lobby.

FROM THE TRANSITION OFFICE

Any sophomore who is planning to take the PLAN test on Saturday, December 3rd should have received a bright pink registration ticket from Sue. If you registered but did not receive this ticket, please notify Sue right away.

Attention: Junior Parents and Senior Parents

Financial Aid Information Night Thursday, December 1 - 7:00 - 9:00 p.m. Snowdate - Monday, December 5

An expert financial aid advisor from Merrimack College will be here to present important information about financing your child's college education. She will also guide us through filling out the FAFSA (Free Application for Federal Student Aid) form. Bring a pencil!

Student Opportunities

See Sue Whalley for details

Smith College Summer Science and Engineering Program for High School Girls July 2-29, 2006.

SSEP is a four-week residential program for exceptional young woman with strong interests in science, engineering and medicine. Each summer, select high school students from across the country and abroad come to Smith College to do hands-on research with Smith faculty in the life and physical sciences and in engineering. Girls who will be in high school (grades 9-12) in fall 2006 are eligible to apply for the summer 2006 program. For a brochure, application and financial aid information, write or call the SSEP.

www.smith.edu/summerprograms/ssep.

Westfield State College Science Teacher Scholarship: Up to \$1500 each year for four years.

The intent of this scholarship is to encourage young people to teach general science and chemistry. Scholarship winners will be chosen on the basis of academic record and their interest in teaching science. They must maintain a GPA of 3.00 and be enrolled in a teacher certification program with a General Science major at Westfield State College to retain the scholarship each year. <http://www.physci.wsc.ma.edu/dept>.

University of Massachusetts Medical School High School Health Careers Program (HSHCP).

The High School Health Careers Program (HSHCP) is a six-week summer, tuition-free, residential program that offers sophomore and junior year high school students unique opportunities to learn about the broad spectrum of healthcare and science professions. It is designed to improve the academic study and communication skills of the participants. Upon successful completion of the program, each participant receives a stipend and is awarded a **Certificate of Achievement**. www.umassmed.edu/outreach/hshcp.cfm.

Tufts Cummings School of Veterinary Medicine Adventures in Veterinary Medicine

A unique career-exploration program that provides a realistic and comprehensive look at what being a veterinarian and attending veterinary school is like. By spending time on the campus of one of the finest veterinary schools in the country, students get first-hand experience of what it is like to attend vet school and what it takes to become a veterinarian. Students have lectures from the clinical faculty, engage in hands-on activities with animals, and are assigned to clinical rotations where they shadow 4th year students in the hospital. If you know someone who is excited by science, enjoys working with animals, and would like to find out more about what it takes to be a veterinarian, then this program might be right for them! www.tufts.edu/vet/avm.

Henry David Thoreau Foundation The mission of the Henry David Thoreau Foundation is to encourage highly talented and academically successful young women and men to pursue undergraduate studies preparing them for leadership in advancing the quality of life for all individuals, protecting the environment, and ensuring equitable and sustainable use of the world's natural resource. The mission of the Henry David Thoreau Foundation is dedicated to providing tuition assistance to quality graduates of Massachusetts high schools who demonstrate strong interest in environmental fields of study and clear potential for leadership. www.thoreauscholar.org.

Ithaca College Park Scholar Awards Consider applying for a prestigious Park Scholar Award at Ithaca College's Roy H. Park School of Communications. Up to 20 merit-based scholarships, each covering the full cost of attendance at Ithaca College, are given to outstanding high school seniors each year. The successful applicants will join existing Park scholars in a vibrant learning community dedicated to leadership in communications, academic excellence, and service. www.ithaca.edu/parkscholars.

Subscribe to Parker community email lists!

Subscribe for late breaking news and weather cancellations which will be delivered by email list as well as other media. Returning families, if you're already subscribed, no need to renew!

FWPaaa is the Parker community email list for general announcements
FWPsports is Parker's email list for sports-related announcements

Subscribe at <http://lists.parker.org/mailman/listinfo/>

PARKER ESSENTIAL FUND

The Parker Essential Fund is now accepting grant applications for review at the next Board meeting on Wednesday, November 30. Please submit applications to the PEF Box by Wednesday, November 23, with Teri's signature. Bridgit has the forms in the office. Please call or email Maryellen Grady (978) 486-4064, mwgrady@gmail.com if you have questions.

The PEF is a group of parents, teachers and students whose purpose is to raise money to support educationally enriching activities at Parker. Check the Parker website for a list of recently funded items by the PEF.

COMING SOON

November, 2005

Friday, 18 – Play – Interview at 8:00 p.m.
Saturday, 19 – Play – Interview at 8:00 p.m.
Wednesday, 23 - Early Release (noon dismissal)
Thursday, 24 - Friday, 25 - Thanksgiving Break
Wednesday, 30 – PEF meeting at 7:30 p.m.

CALENDAR

PLEASE MARK THESE DATES! (Subject to change)

December, 2005

Thursday, 1 – Financial Aid Information Night 7:00 – 9:00 p.m.
Saturday, 3 – PLAN test for Sophomores (8:30 a.m. – 12:00 noon)
Monday, 5 - Trustees Meeting at 7:00 p.m.
Monday, 5 – Snow date for the Financial Aid Information Night 7:00 – 9:00 p.m.
Wednesday, 7 – Photograph Re-takes in the lobby beginning at 8:00 a.m.
Wednesday, 21 - Café Wednesday from 7:00 – 9:00 p.m.
Friday, 23 - Early Release (noon dismissal)
Monday, 26 - Friday, 30 - Holiday Recess

January, 2006

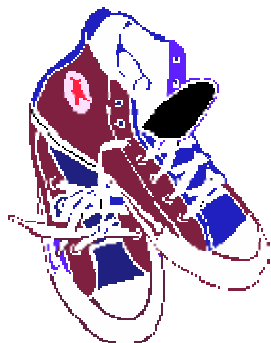
Monday, 2 - Tuesday, 3 - Faculty Planning, no classes
Wednesday, 4 - Classes resume
Sunday, 8 - Enrollment Information Session (1:00 – 4:00 p.m.)
Monday, 9 - Trustees Meeting at 7:00 p.m.
Wednesday, 11 – Parker Road Race & Springfest meeting
Monday, 16 - Martin Luther King, Jr. Birthday (no school)
Sunday, 22 - Enrollment Information Session (1:00 – 4:00 p.m.)
Wednesday, 25 – American Red Cross Community Blood Drive
Sunday, 29 - Snow date for Enrollment Information Session (1:00 – 4:00 p.m.)
Monday, 30 – Faculty Planning , no classes
Tuesday, 31 - New semester begins

Thank you!

Many thanks to the family of Anthony, Lauren and Jacquelynn Irwin for their donation of three ring binders, to the family of Zachary Allen for their donation of colored paper, to the family of Abigail Lindamood for their donation of books to the library and to the family of Nick, Grace and Sarah Losso for their donation of pens and pencils in a lovely pot to be used on the counter in the office!

Thank you to the Turkle family for their donation to the Jewelry Choice Block. All beads, findings, and wire is greatly appreciated..

TEACHER'S WISH LIST - CAN YOU HELP?



Can You Help?

We need an artist or graphic designer to design the t-shirt and ad layouts for the 2006 Road Race and Springfest.

If you can help, please contact Mary Feeley at mefeeley@charter.net.

Donations needed for modeling choice block! The modeling, tinkering, and building choice block would graciously accept any model kits that you are willing to part with...you know, the old plastic battleship that Uncle Winston gave your son, or the funky balsa wood flier you've been meaning to build since 1972...send it in to Mit's mailbox in the main office and let it go. We'd be very happy to construct them! Thanks!

DIVISION III

This weeks Division III update is from Heidi's Chemistry Classes

We are currently smack dab in the middle of our unit on Chemical Reactions. As a significant part of this work, all students have been perfecting their stoichiometry skills. We talk about units and letting the units guide the problem solving. We are in the middle of an assessment which includes one major lab on limiting reactants, one smaller lab on the four types of chemical reactions and one lab on oxidation and reduction reactions. The students are busy measuring, calculating and filtering their products. As we move into the month of December, we will explore in much detail how Galvanic Cells work. The students will ultimately build their own Galvanic Cell. It's going to be quite exciting!

ARTS AND HUMANITIES

Arts and Humanities – Division I

This week in Division I A/H we finished up our work with writing workshop and *The Outsiders* with a writing celebration where students got a chance to read their "Nothing Gold Can Stay" memoirs. It was a wonderful process, and students really took some risks, and got a chance to be positive supporters for each other. We have also dived right in to our Natural World I-Search Research Project, spending a few days in the Library. Students have their topics choices (and journal entry), source choices (and journal entry), and their notes (and journal entry), and should be working on reflecting on the process and research over the weekend. The final due date for all of the completed packet including the log, source evaluations and bibliography will be Wednesday November 23rd. We will be doing our oral presentations preparation the week we come back from Thanksgiving break. It has been an intense but exciting week!

Arts and Humanities – Division II

We began our second unit in Division 2 A/H this week! We will be discussing slavery and The Civil War, and reading "Incidents in the Life of a Slave Girl." Students can purchase this book for \$2.00. Students should turn in their "Scarlet Letter" books if they have not paid the \$5.00 for them. A reminder to all students that memoir final drafts are due on Wednesday, November 23. We will be holding a meeting for perspective midyear gateway students on Tuesday the 22nd, during lunch in room 26.

MATH, SCIENCE AND TECHNOLOGY

Math, Science and Technology – Division I

This week was marked by a fantastic exhibition of student created models of various processes affecting the Earth's crust. COW # 6, The Geological Model Workshop, was a great success. Every student both presented and listened to 3-5 minute OP's (oral presentations) in small audiences (from 1-5 people).

In Math class we are continuing work on looking at linear and non-linear functions and how they appear on a graph, in a table, and as a pattern.

This week and next (until Wednesday's noon dismissal) is a revision week in MST. Students should all be working on at least one revision.

Math, Science and Technology – Division II

Division 2 MST students are continuing their studies of stoichiometry, deepening their understanding of chemical reactions and related units of measure, and mastering conversions between those units and their manipulations. The chemistry unit will end in an all-encompassing laboratory investigation and an accompanying write-up assessment in the beginning of next week. In math, students began to study function families and investigated in depth the graphical properties of quadratic functions.

WELLNESS

Alan's Wellness class

In Alan's classes, students learned about rigid, soft, and anatomical splints and practiced applying these on one another. We also played a game of kickball, Samurai, elbow tag and the tension traverse. Students performed sit-ups as part of the Fitnessgram and set goals around their personal strength in this area.

Deborah's Wellness class

This week in Wellness, students completed their last learning module in the Health Unit, poisoning. Next week we will play first aid Jeopardy as a review (bleeding and wound care, joints, bones and muscle injuries, shock, choking, rescue breathing, and poisoning) for the final on Tuesday, November 29th. Students have been given this web site as a study guide, www.mayoclinic.com/health/firstaidindex/FirstAidIndex. They should focus their area of study on the above mentioned content areas. For those students who do not have Internet access at home, they can check out a first aid book from Deborah. For those students who will be out, the Jeopardy questions and answers will be listed on the Parker web site under Division II, Deborah and Alan's class. Thursday students were introduced to guided meditation and relaxation, Friday they played pin ball.

Laura's Wellness class

This week in physical activity we completed the fitnessgram. The areas of fitness assessed were muscle strength and endurance and flexibility. They have also completed the one mile run to assess cardiovascular endurance. We also played 2 ball soccer. Next week we will continue playing soccer to enhance their skills. In health we discussed the symptoms of shock and how to treat shock. We also began learning about muscle joint and bone injuries, how to apply an ace bandage and how to apply a sling and swath. Next week we will practice splinting skills.

SPANISH

IMPORTANT INFORMATION

Mid-year Spanish Gateways

All students planning on a mid-year gateway should meet with their teacher to discuss their goals and review their portfolio. There will be a meeting for students who plan a mid-year gateway at the end of November.

Special note for Division I Spanish students and their parents

Over the last year the Division I Spanish program has evolved and as a result students are assigned more challenging work during their third year of the Division I Spanish program. We encourage students to compile a gateway portfolio that represents a majority of work from the third year. Students who completed work at the 'Meets' level

during their eighth grade year may select it for their gateway portfolio; however, we encourage students to choose work that represents their highest level of thinking in Spanish. Parents or students who have questions about the changes we are making to the Division I program, or questions about the gateway process should contact their child's Spanish teacher or Ruth Whalen Crockett, the Spanish Domain Leader (rwhalen@parker.org). Muchas gracias.

Spanish Division I - Division I de Espanol

Year I / Ano I

Students are learning the numbers and the months of the year. They will have their ROSA #3 this week and next week they will be making a year calendar applying what they learned this week.

Los estudiantes estan aprendiendo los numeros y los meses del a?o. Ellos tendran la ROSA #3 esta semana y la proxima semana estaran haciendo un calendario del a?o usando los conocimientos que aprendieron esta semana.

Year II / Ano II

This week, students have been learning about landscapes and general aspects of Chile, South America. They are also learning important vocabulary and verb conjugations for the present tense. On Friday, they will do their PODER #2 which is to focus on their writing skill. And the next week, they will have their PODER #3 which will be to focus on their listening skills.

Esta semana, los estudiantes han estado aprendiendo sobre paisajes y aspectos generales de Chile, America del Sur. Ellos tambien estan aprendiendo vocabulario importante y conjugaciones de verbos en tiempo presente. El viernes, ellos haran su PODER #2 el cual se concentra en su habilidad de escribir. Y la proxima semana, ellos tendran su PODER #3 que se concentrara en su habilidad de escuchar.

Year III / Ano III

During this week and next week, students and teachers have been learning and will be learning much more about the Latino influence in some towns of Massachusetts. Students are learning new vocabulary and working on grammar (basically present tense, past tense, interrogatives and prepositions) to get ready for their bi-weekly project which will be next week. This project will focus on culture and it will consist of recreating a Latino neighborhood in the classroom so that they can immerse themselves in this interesting culture that is an important part of the American culture.

Durante esta semana, los estudiantes y los profesores han estado aprendiendo y estaran aprendiendo mucho mas sobre la influencia Latina en algunas ciudades locales de Massachusetts. Los estudiantes estan aprendiendo nuevo vocabulario y trabajando en la gramatica(basicamente tiempo presente, tiempo preterito, interrogativos y preposiciones)para prepararse para su proyecto bi-semanal que sera la proxima semana. Este proyecto se concentrara en cultura y consiste en recrear un barrio latino en el aula con el proposito de que ellos se sientan mas cerca de esta cultura interesante que es parte importante de la cultura estadounidense.

Spanish Division III - Division III de Espanol

Estuvimos aprendiendo sobre las pasadas elecciones locales en Massachusetts usando periodicos de la region. Ademas, hemos estado estudiando los tiempos verbales.

SPORTS UPDATE

A reminder to all parents of Basketball athletes! If your child plans to participate in the interscholastic Basketball program, their waiver form (signed by a parent) and a current physical exam (within the past year) signed by their healthcare provider must be on file with the nurse's office **before practices begin**. Forms are available from Ben Benoit, Shirley Nelson and the Parker website at:

<http://www.parker.org/Athletics/Athletics%20Home%20Page.htm>

Athletic fees of \$175 per sport per student (family cap is \$700) for winter sports are due **prior to participation in the first game**. Athletes are not permitted to participate until the requirements to participate are met including having a current physical exam on file, sports health history and permission form signed, and athletic fee paid.

Please note that mouth-guards are required for participation by MIAA regulations for all student athletes during both practices and games. This rule is strictly enforced. Individual water bottles are also recommended for all practices and games.

Schedule for Week of November 28

<u>Date</u>	<u>Parker Team</u>	<u>Practice/Game</u>	<u>Location</u>	<u>Dismissal from class</u>	<u>Bus Leaves</u>	<u>Game Time</u>	<u>Pick-up</u>
Mon., 11/28	Boys Varsity	Practice	SMS			5:00	6:30 at SMS
	Girls Varsity	Practice	LW			4:00	6:00 at LW
	Boys JV	Practice	SMS			5:00	6:30 at SMS
	Girls JV	Practice	School			4:30	6:00 at school
	Boys MS	Practice	School			3:30	4:30 at school
	Girls MS	Practice	School			4:30	6:00 at school
Tues., 11/29	Boys Varsity	Practice	SMS			5:00	6:30 at SMS
	Girls Varsity	Practice	LW			4:00	6:00 at LW
	Boys JV	Practice	SMS			5:00	6:30 at SMS
	Girls JV	Practice	School			4:30	6:00 at school
	Boys MS	Practice	School			3:30	4:30 at school
	Girls MS	Practice	School			4:30	6:00 at school
Weds., 11/30	Boys Varsity	Practice	JC			6:00 a.m.	
	Girls Varsity	Practice	OH			2:00	4:00 at OH
	Boys JV	Practice	JC			6:00 a.m.	
	Girls JV	No Practice					
	Boys MS	No Practice					
	Girls MS	No Practice					
Thurs., 12/1	Boys Varsity	Scrimmage @ N. Middlesex	See website		4:30	6:00	7:45 at school
	Girls Varsity	Practice	JC			6:00 a.m.	
	Boys JV	Scrimmage @ N. Middlesex	See website		4:30	6:00	7:45 at school
	Girls JV	Practice	LW			4:00	6:00 at LW
	Boys MS	Practice	School			4:45	6:00 at school
	Girls MS	Practice	School			3:30	4:45 at school
Fri., 12/2	Boys Varsity	Practice	SMS			5:00	6:30 at SMS
	Girls Varsity	Practice	JC			6:00 a.m.	
	Boys JV	Practice	SMS			5:00	6:30 at SMS
	Girls JV	Practice	LW			4:00	6:00 at LW
	Boys MS	Practice	School			4:45	6:00 at school
	Girls MS	Practice	School			3:30	4:45 at school

School = Parker

SMS = Shirley Middle School (Devens)

LW = Lura White School (Shirley)

JC = Job Corps (Devens)

OH = Orchard Hills (Lancaster)

All soccer and cross country uniforms (jerseys and shorts) are due back now! Please turn them in to the office, or give them directly to Ben.

Girls JV Basketball will have a meeting on Monday, November 21 at lunch in room 26.

Girls Middle School Basketball will have a meeting on Tuesday, November 22 at lunch in room 26.

Please contact Ben Benoit, Parker School Athletic Director, with any questions at (978) 772-3293 Ext. 114 or at bbenoit@parker.org.

FROM THE NURSE'S OFFICE

This notice from Mary Ann last year is well worth repeating – Shirley

Flu season is fast approaching. Below is listed some information concerning the flu and what you can do to protect yourself and others:

FAST FLU FACTS

Flu symptoms include fever, headache, chills, body aches, tiredness, dry cough, sore throat, and nasal congestion.

- Flu is spread when a person who has the flu coughs, sneezes, or speaks and sends the flu virus into the air. The virus enters the nose, throat or lungs of a person and multiplies. Flu spreads less frequently when a person touches a surface that has flu viruses on it.
- If you get the flu: rest, drink plenty of liquids, and avoid alcohol and tobacco.
- Over-the-counter medications may relieve symptoms of flu. The National Institute for Allergies & Infectious Diseases recommends acetaminophen (Tylenol) for children; aspirin or acetaminophen for adults. Decongestants, cough suppressants, and use of a humidifier can provide symptomatic relief.
- Three antiviral medicines are available by prescription that will help prevent flu infection: Tamiflu, Flumadine and Symmetrel.

Adapted from the Centers for Disease Control and Prevention. For more information go to: Influenza: The Disease. From the Centers for Disease Control and Prevention. <http://www.cdc.gov/ncidod/diseases/flu/fluinfo.htm>

Things to keep in mind for school-age children

Do NOT give aspirin to a child or teenager who has the flu. To learn why, click here

<http://www.niaid.nih.gov/factsheets/flu.htm>

Most antihistamines cause sleepiness. If a child still has a stuffy nose when she returns to school, parents may want to ask their child's doctor to prescribe a non-sedating antihistamine.

Encourage children to cover coughs and sneezes, wash hands frequently, and keep hands away from eyes, nose and mouth.

- A sick student, teacher or school volunteer is advised to stay at home during the first days of illness when symptoms are most severe and the infection is most contagious. Children can return to school when symptoms are improving and no fever has been detected for 24 hours.
- Wash hands several times a day using soap and warm water for 15-20 seconds (this is generally around the time it takes to sing the ABC's). Dry hands with paper towels or automatic hand dryers if possible.
- The flu can be spread from coughs or sneezes. Tissues are available in all classrooms (extra supplies can be obtained from the school nurse's office). Students and others should cover their mouths when coughing and use a tissue when sneezing or blowing their noses. Tissues should be thrown away immediately following proper hand washing (alcohol hand gels may be used in the classrooms to minimize disruption – we have recently installed one in the cafeteria).
- Sick students should not attend sports activities or any other after-school activities that may involve close contact, since transmission of the flu may be easier in these situations. All students and staff should avoid sharing glasses, water bottles, drinks, spoons/forks, etc.

LUNCH MENU - Week of November 21

Monday: Enchiladas, Spanish Rice, Corn, Fruit Dessert, Milk and Vegetarian Option

Tuesday: Chicken Pot Pie, Mashed Potatoes, Mixed Veggies, Fruit Dessert, Milk

Wednesday: No lunch, noon dismissal

LUNCH MENU - Week of November 28

Monday: Taco Boats, Lettuce & Tomato, Salsa & Sour Cream, Fruit Dessert, Milk and Vegetarian Option

Tuesday: Chicken Tenders, Rice Pilaf, Peas, Fruit Dessert and Milk

Wednesday: PIZZA DAY, Side Salad, Fruit Dessert and Milk

Thursday: Spaghetti & Meatballs, Garden Salad, Garlic Bread, Fruit Dessert, Milk and Vegetarian Option

Friday: Tuna or Egg Salad Subs, French Fries, Cole slaw, Fruit Dessert, Milk

NICARAGUA TRAVEL GROUP - FUNDRAISERS

ORGANIC COFFEE FOR SALE

Dear Parker Families,

To raise money for our service trip to Nicaragua, the Nicaragua travel group is selling organic, fair trade coffee. The price is \$10 for a 12 oz. Bag. We have light roast in whole bean form, dark roast and decaf in ground form. The bags will be sent home with your child or can be picked up in the office.

I would like ___ bag(s) of whole bean light roast.

I would like ___ bag(s) of ground dark roast.

I would like ___ bag(s) of ground decaf.

Name: _____

Phone number: (____) _____

Child's name: _____

Child's Advisor: _____

Please drop off forms and money in the box in the front lobby.

Thanks, the Nicaragua Travel Group

FOR THE COMMUNITY/NOTICE BOARD

All the PCs that were available last week have been spoken for so there are no more left.

All Parker students interested in drama:

FIRST-----COME TO *INTERVIEW* TONIGHT OR SATURDAY!!!!!!

Now...

Sarah is starting work on the middle school (7-9th grade) spring production, DRAGONWINGS by Lawrence Yep. It's a story about a Chinese-American boy's coming of age in San Francisco at the turn of the century, and has a cast of 12. Students in 10th grade and Division 3 students are highly encouraged to help with this production. Josh Nyer (Division 3) is stage-managing. Please see him or Sarah if you are interested. Auditions will be Thursday, February 9 after school. Rehearsals will include two days of February vacation, and continue through March. The show will be performed Saturday, April 7 and Sunday, April 8. We are interested in help with costumes, set, sound, movement choreography, lighting (hopefully!) masks, and stilt work. We'd also love to draw on anyone in the community with expertise in Chinese language and culture, including lion dancing, Peking Opera costumes and masks, and traditional Chinese music. Please contact Sarah Mayper at smayper@parker.org

Help raise funds for Parker while shopping!

We've discovered a terrific way to raise funds for our school. It's super easy, and all you have to do is use your Target® Visa® or Target® Card. We will receive a percentage of the amount of each purchase in the form of a cash donation from Target through the Take Charge of Education® program. It's easy. Just visit target.com/tcoe, or call 1-800-316-6142 to designate our school. So if you're going to Target anyway, please consider using your Target Visa or Target Card. A big thanks to those who are already doing their part to make a great school even better.

HipHop Funk and special guest!!! Wednesday, November 30 Evan Hayward and Dj Robotic along with Shmendrik will be putting on their very own concert! It will be from 6:30 p.m. to 8:00 p.m. Shmendrik will be playing originals and covers. Evan and Dj robotic will be performing originals. Lastly there will be a donation bucket passed around for the crisis in Darfur at intermission so please bring a buck or two. Please come the more people the better the show!

Attention all Parker Shoppers!!!!



If you shop online at Amazon please consider entering their website through the PEF page of the Parker website. A small percentage (typically 5%, to a maximum of \$10 per item) of any qualifying purchases you make during that visit to Amazon will be sent to the PEF by Amazon. There is no extra charge on your Amazon order - you pay the same prices as any other visitor. Please support the PEF!

LOST AND FOUND

The Lost and Found box in the hallway outside the gym is overflowing again. Please would you make a special effort to check the box before the Thanksgiving break, to make sure that nothing belongs to you or your family. It will be given away to a charity simply because we do not have the space to keep holding on to these clothes. Thank- you.

February, 2006

Monday, 6 - Trustees Meeting at 7:00 p.m.
Friday, 17 - Gateway Celebration - Early Release (noon dismissal)
Monday, 20 - President's Day (no school)
Tuesday, 21 - Friday, 24 - Winter Recess

March, 2006

Monday, 13 - Trustees Meeting at 7:00 p.m.
Wednesday, 15 - Noon dismissal - Faculty Planning
TBA - Spring Conference Day (no classes)

April, 2006

Monday, 10 - Trustees Meeting at 7:00 p.m.
Friday, 14 - Early Release (noon dismissal)
Monday, 17 - Patriot's Day (no school)
Tuesday, 18 - Friday, 21 - Spring Recess

May, 2006

Monday, 15 - Trustees Meeting at 7:00 p.m.
Sunday, 21 - 11th Annual Parker Road Race and Springfest
Friday, 26 - Early Release (noon dismissal)
Monday, 29 - Memorial Day (no school)

June, 2006

Wednesday, 7 - Noon dismissal - Graduation (6:00 p.m.)
Monday, 19 - Trustees Meeting at 7:00 p.m.
Tuesday, 22 - Last Day of Classes (or earlier)
Wednesday, 23, Monday, 26, Tuesday, 27 - Faculty Work Days (or earlier)