

FRANCIS W. PARKER CHARTER ESSENTIAL SCHOOL
& THEODORE R. SIZER TEACHERS CENTER
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Friday Announcements

Friday, March 10, 2006

Dear Parker Families,

“Good luck writing next week’s letter”, a fellow Parker parent and basketball devotee said to me as we left the West Boylston gym last Saturday night. I knew just what she meant. As I walked backwards to let the last images of our Girls Varsity team seep into my visual memory, I wondered how to find words to convey what was happening in the room at that moment. On the one hand, it could be easy; there were people everywhere, in small pockets, embracing, brushing damp bangs from crying eyes and speaking soothing words to our players. Others were clustered about, processing this moment or that bad call by the ref, or just plain admiring the grit and tenacity of Parker athletes and how far they have come. At the same time, it would be difficult to enlarge the details without exploiting what was powerful and in some ways, personal learning. Our girls were simultaneously celebrating and grieving, and that makes for one very real moment- the kind of moment that is filled with dignity, and that dignity deserves both attention and respect. Losing to West Boylston was the least of it. Learning to play your heart out, to trust your intuition, merge it with that of others, burn out your body with new skill and the kind of pain that entails, realizing the amazing power of working beyond words within a team, and reckoning with the finality of the last game--learning that big shakes you up. That kind of learning is personal and public.

Numbers aside, it’s hard to think of last Saturday’s game, or the Boy’s Varsity Tournament foray, four nights earlier in the Bromfield School gym, as losses. Of course for our athletes, the scoreboard tells the story. But that version of the game is only a draft. There is a score beyond the lighted numbers, a story beyond the moves of a victory dance, beyond the tears of a season of learning. As wonderful as it has been to watch our teams rise in the standings and on more than one occasion, surprise their opponents, it was just as wonderful to witness the appreciation and respect offered to our players at the end of those games, and the grace with which they “went public” with their learning. Standing for our boys for the final minutes of the game, and continuing the ovation for minutes after its conclusion is generally a ritual reserved for the “winners.” And so it was bestowed on our teams: without question, winners.

As a charter school, as an Essential School, a new school, we are constantly asked to talk about what makes Parker, Parker, and be accountable for describing ourselves. It is part of what we do, a fact of life. The language we use has the power to elevate experience beyond mere moments, to help us express where we’ve been and what we’ve seen and felt, but it also has the potential to reduce those moments into summaries that can’t convey the layers of meaning they possess. Talking about a basketball game seems easy enough until you start describing the aspect of the game that’s distinctly “Parker.” It’s hard to find words, and important to find words.

When is a loss not a loss?

Maybe it’s when you can’t stop thinking about all the things you’ve gained along the way. Maybe it’s when you realize the strength that lives in the presence of those who rally together in support of our students, regardless of the score. Maybe it’s when you know in your heart, that the shape of winning looks remarkably like the shape of learning.

Have a wonderful weekend,

Teri Schrader
Principal

This just in.... GREAT NEWS!

As the finishing touches go on these Friday Announcements, we have been notified by the MIAA that BOTH our Varsity basketball teams, boys and girls, have been nominated and voted to receive the Massachusetts Interscholastic Athletics Association, Sportsmanship Award ! This is a prestigious award, given to schools whose athletes and communities demonstrate the highest levels of good sportsmanship, as defined by the association. It is an extraordinarily rare occurrence for both teams from a single school to receive these awards, so we are doubly proud of our teams, their coaches, Ben Benoit (also Parker’s Athletic Director), and Sam Collins. Both teams will be presented trophies at the State basketball finals, to be held at the DCU Center in Worcester, on Saturday, March 18. More details to follow!

AGENDA: BOARD OF TRUSTEES REGULAR MEETING
March 13, 2006, 7pm, Room 27, Parker School

7:00 I. Greetings, introductions --Andy

ACTIONS

7:05 II. **Bylaws, Minutes, School Calendar – Andy**
Board Action: Vote on 2/6/06 minutes, proposed bylaw revisions, 2006-07 School Calendar

MEETING FOCUS

7:10 III. **Report from the Building Project Coordinating Group**
Building Project Coordinating Group Members: John Bohannon, Chet Gapinski, Rick High, Peter MacDonald, Andy Perkins, Teri Schrader
Architect: Jeff Davis, Tappe Associates

UPDATES

8:40 VI. **MassDevelopment--Rick**

8:50 VII. **Parker's supporting 501(c)(3) – Andy**

9:00 **Meeting adjourned**

NEXT BOARD MEETING 4/10/06, 7:00pm
Remaining meetings for 2005-06 School Year: 4/10, 5/15, 6/26

ATTACHMENTS: BOARD OF TRUSTEES 3/13/06 MEETING

To complete before the Board meeting and hand in then:

- *Trustee Survey*

To be ready to vote on or raise questions/concerns about at the Board meeting:

- *2/06/06 minutes*
- *Proposed bylaws*
- *Proposed 2006-2007 School Calendar*

To read in preparation for the presentation from the Building Project Coordinating Group:

- *10/24/05 update*
- *3/13/06 update*

FYI

- *Copy of letter sent to trustees emeritus*

COMING SOON

March, 2006

- Friday, 10 – 7th, 8th, 9th grade dance
- Monday, 13 – Board of Trustees at 7:00 p.m.
- Tuesday, 14 – Student Visiting Day - 8:25 – 12:50
- Wednesday, 15 – Noon Dismissal - Faculty Planning
- Wednesday, 15 – Parker Road Race and Springfest meeting at 7:30 p.m. in Room 1
- Thursday, 16 – Division I A/H Field Trip to Addison Gallery of American Art
- Thursday, 16 – Snow date for Junior Parent Information Night
- Friday, 17 – Advisory flower sale delivery
- Friday, 17 – Division 2 Black and White semi formal dance

CALENDAR

PLEASE MARK THESE DATES! (Subject to change)

March, 2006 (continued)

- Tuesday, 21 – Student Visiting Day - 8:25 – 12:50
- Wednesday, 22 – PEF grant requests due
- Wednesday, 22 – Division I Roll on America trip (Please note date correction)**
- Wednesday, 22 – Café Wednesday (Please note date correction)**
- Thursday, 23 – Student Visiting Day – 8:25 – 12:50
- Thursday, 23 – Graduation Committee Meeting for parents of juniors at 6:00 p.m.
- Tuesday, 28 – MCAS Testing
- Wednesday, 29 – MCAS Testing
- Wednesday 29 – PEF Meeting at 7:30 p.m.
- Thursday, 30 – MCAS Testing

April, 2006

- Tuesday, 4 – HAC meeting at 7:00 p.m.
- Wednesday, 5 – Senior Project Exhibition Night
- Friday, 7 – Drama Production of Dragon Wings at 7:00 p.m.
- Saturday, 8 – Drama Production of Dragon Wings at 7:00 p.m.
- Monday, 10 - Trustees Meeting at 7:00 p.m.
- Tuesday, 11 – Division I – Noche Sabrosa (Spanish Food Night from 7:00 – 9:00 p.m.)
- Friday, 14 - Early Release (noon dismissal)
- Monday, 17 - Patriot's Day (no school)
- Tuesday, 18 - Friday, 21- Spring Recess
- Monday, 24 – Classes begin again

College Admissions Panel
Wednesday, April 5th 6:00-7:30 p.m.

4th Annual College Admissions Panel Night

Families from All Divisions Welcome

Admissions officers from a variety of schools will be here breathe life into many aspects of college admissions that are usually discussed behind closed doors.

Then, join us for Senior Project Exhibition Night...it's a 2fer!

PARKER SCHOOL – ENROLLMENT FOR 2006-2007

Ignore request if already returned

We received 287 applications from students wishing to attend Parker for the 2006-2007 school year! We will be taking in a new class of “seventh graders” and we also have students on the waiting list for grades 8, 9 and 10. We are asking the parents of our current students to help us by indicating whether or not your child will be returning to Parker in the fall. Please return the form below or telephone the office as soon as possible. All information is for enrollment purposes only and will be kept confidential in the office. Thank you – Deb Merriam

Student’s Name: _____

(Please print)

___ Will be returning to the Parker School in September, 2006

___ Will not be returning to the Parker School in September, 2006

___ Not certain at this time

Are you one of the 85 students that we still need to hear from? If so, please reply as soon as possible! Thank you.

Thank you!

Thank you to the Hanrahan family for the huge sandwich given to the faculty on Wednesday. It was delicious and much appreciated.

Lost Items

Academic Support - has lost two SENNHEISER headphones from Room 9. It would be much appreciated if they could be returned.

YEARBOOK PAGES REMINDER!!

Parent pages for the graduating seniors in the yearbook are due by Friday, March 24th. A late charge of \$15 will apply to all pages submitted after this date and we cannot guarantee that they will make it into the yearbook if they are late. Please send photos, text, and money in as soon as possible. Please refer to the mailing that was sent last month for more details. If you need another mailing or if you have any questions, please email yearbook@parker.org. Prices for parent pages are as follows:

¼ page	\$45.00
½ page	\$70.00
full page	\$125.00
late fee	add \$15.00 (after March 24)

VOLUNTEER UPDATE

A Reminder to all of our Parker Volunteers

Please would you remember to log in your volunteer hours on the website under the Volunteer section. We believe that there are some volunteers who may have forgotten to log in their hours. If you would prefer to call Bridgit instead, she would be happy to enter the information into the computer for you.

CAN YOU HELP?

Office Help Needed – do you need to catch up on your volunteer hours?

We have the perfect opportunity for you! -

We are looking for some people who would be willing to answer telephones etc. in the office on the mornings of Wednesday, March 22, Thursday, March 23 and Friday, March 24 from 8:00 a.m. until approximately 12:00 noon. We would be most grateful if you could manage a couple of hours or the whole morning! Please call the office at (978) 772-3293. We look forward to hearing from you, thank you.

Engineers Wanted

I am currently teaching an Engineering Design Class to a group of Juniors and Seniors. I would love to have speakers come to talk with us about what they do in their jobs as Engineers. Your talk could be anywhere from 15 minutes to 45 minutes. Any type of a "show and tell" would be great. My class is Block 3.2--which rotates through the week. (Your Parker Student could tell you what that means.) If you think you would be able to help, please email heidik@parker.org. Thank you.

Are you willing to share your experiences with grief?

My name is Emma Geller and I'm doing my senior project on how people think about death and dying. I am looking for people to interview about their thoughts and experiences related to questions about life, death and how they cope with the related difficult emotions and situations. These interviews are meant to be informal and conversational, and I'm interested in finding a huge spectrum of experiences and opinions. I would be more than happy to interview absolutely anyone who is interested in talking to me about this difficult topic, especially if you have had a job or significant experience related to death in any way (for example: estate planners, funeral home directors, priests/ministers/rabbis/etc, cancer survivors, nurses/doctors, emergency first responders, hospice workers, and more...). If you think you might be interested, please email me at wizbis@aol.com. Thank you!

FROM THE COLLEGE COUNSELOR - Scholarships

Seniors:

Any senior with demonstrated leadership in the school community, excellence in one or more extra-curricular activities, and a very strong academic record may apply for the Commonwealth of Massachusetts Robert C. Byrd Scholarship. See Sue for details. Other scholarships are available as well.

Juniors:

All juniors should register for the May 6th SAT I. The deadline is April 3rd. Registration can be completed at www.collegeboard.com, using your account. If you forgot your username or password, see Sue. Paper applications are also available.

The ACT test is June 10th, registration deadline is May 5th. Most schools are happy to take your ACT results in place of SAT I and SAT II!

If you will need to take SAT II tests, that can be done in June and next fall. We will discuss this when we meet.

Juniors are scheduled to meet with Sue throughout the next month. Check the schedule on the bulletin board outside her office so that you don't miss your meeting.

Also, ask if you'd like to see the Summer Opportunities File Box.

PARENTS OF JUNIORS – GRADUATION COMMITTEE MEETING

The Graduation of Parker's Class of 2006 is scheduled for Wednesday, June 7, 2006 at 6:00 pm. The Class of 2007 (the Juniors) will be honored guests at the ceremony and will participate in the processional.

Parker has a longstanding tradition of asking the parents of the Junior Class to plan and host the reception following the ceremony. It is a great way to get to know other parents, talk about the year ahead while making it possible for parents of the graduates to fully enjoy the evening. A good time is always had by all! Plus the families of Juniors can look forward to NEXT year when it will be their turn to celebrate. We especially ask Junior parents but also welcome all parents who would be interested in helping with this grand celebration to sign up.

I am recruiting help for this committee and am looking for a small group of 5 - 10 parents who are interested in forming the core of the planning group. We will review menus, discuss logistics and plan strategies. Eventually, we hope that all junior parents will become involved in some way. While the task is big, it is a lot of fun. The work is well-defined but there's lots of room for creativity.

Our first meeting will be on **Thursday, March 23 at 6:00 p.m.** Looking forward to seeing you there! If you are interested in signing up for this committee or if you have any questions please email Nicky at nicola@parker.org or call her at the school.

DIVISION III

Seniors are turning in senior project product drafts on Monday. This work should demonstrate substantial progress toward the completion of the product. For some students this will actually be a draft, for others it will be a status report or a work in progress. The important thing is that students have made substantial progress, since the final product is due four weeks from Monday on April 10th.

This week's course updates are from Jon Churchill's MST classes, Financial Math, Trigonometry, and Topics in Algebra:

In the world of Financial Math, students have selected careers that they envision assuming in their twenties. These seniors have developed budgets to keep track of their finances and have recently discovered the dangerous world of credit card debt. Students were assigned thousands of dollars in debt that they "racked up irresponsibly in college" and were challenged to develop a plan to eliminate their debt. Many students have referred to the course as the "life stinks" class, but they are developing a realistic picture of their potential future financial life.

Trigonometry students started the semester by reviewing right triangles and have moved on to studying angles starting with Ferris Wheels. Using the 1893 World's Fair Ferris Wheel as a 264 foot tall example, the class has begun to explore trig identities and functions.

Topics in Algebra began the term by considering the mathematics behind producing T-Shirts used as a potential Parker fundraiser. In the process, the students considered algebraic skills having to do with function notation and multiple representations of functions.

MATH SCIENCE AND TECHNOLOGY

Division I MST

This past week, students prepared for the Parker 500. Early in the week, they found out who in each group was the most constant mover. It was quite a thrill to observe them skipping, spinning, and jumping on the blacktop! Don't forget to ask them how they ultimately chose their participant for the Parker 500, as it involved some solid thinking about distance and time and what constant speed implies. As the Parker 500 approached, students refined their procedures for finding the distances of four given race tracks using only a stopwatch, the information about their constant mover and, of course, huge brain power! On Thursday, they were finally able to test their procedures to find the distances.

A few miscellaneous announcements for Division I MST:

* In the next COW, entitled "Transatlantic Meeting," students will continue to investigate motion. It will be due on Monday, March 20.

* We would like to remind students and parents that after-school help for Division 1 MST is offered on Mondays. Bring your COWs!

* Gateway Prep for MST will be offered during the next session of choice block.

Division II MST

This week in Division II MST we completed the DNA Fingerprinting Lab using a technique called gel electrophoresis. DNA fragments were sorted by size in order to distinguish the DNA sample from a crime scene from a line of suspects. We are moving on in science to study meiosis and Mendelian genetics for the next week. In math, we are continuing to study shapes while simultaneously exploring the world of the geometric proof. This involves looking at the relationships between different types of quadrilaterals and making connections between them using logic. We are also exploring the relationship between lines and angles.

ARTS AND HUMANITIES

A/H Division I

In our classes this past week, we concluded our second unit and transitioned into our third unit. As you can see from the overview below, there are many connections between the two!

Please remember to turn in your permission slip & money for next Thursday's trip to the Addison Gallery of American Art.

Liberty and Justice for All?

Unit Three – Division I Arts & Humanities

How can overlooked groups become more recognized in society?

What does it mean to be an "American"?

How can innocence overcome hate?

How does empathy lead to understanding/tolerance?

"History expresses who we are, but it also reveals who we must become. The ideals of this nation are noble and great: We hold these truths to be self-evident, that all men are created equal... But they are yet to be fully realized. All of us—Black, White, Latino, Asian, and Native American—must pull together for the common good. This is our American mission. This is our charge, to build a nation at peace with itself, one nation, one people, one house, and one family. That is, above all, the greatest lesson of the Civil Rights Movement, that our work is not done until our collective dreams of freedom, equality, and justice are made real for every life in this country."

— Congressman John Lewis

In this unit, we will build on what we learned about the relationship between the individual and the government in our last unit to consider what happens when a government overlooks a group of individuals. In particular, we will study how the Civil Rights Movement used different responses—"fight, flight, integrate, assimilate"—in an attempt to bring about equality for all Americans. We will look at major events in the Movement, including the Great Migration, civil disobedience, school desegregation, and other forms of response and resistance.

As well, we will explore photographs, poetry, and music that deal with the themes of this period in American history. You will then use the lessons of the Civil Rights Movement to research another instance when individuals have been denied rights by the government and use your research to create an art piece that uses photography, poetry, or music to express what you have learned.

Throughout this unit we will also read, study, and work with the novel To Kill a Mockingbird by Harper Lee.

Assessments:

Lessons of the Civil Rights Movement Project – RESEARCH & ARTISTIC EXPRESSION

To Kill a Mockingbird – READING

Imagining America Photography Project – ARTISTIC EXPRESSION

Music and History – LISTENING

A/H Division II

This week in Division 2 students continued working on their third unit; The Great Depression and the 1930s. We have begun the unit by exploring prominent events and figures that led up to the 1930s, such as WWI, Henry Ford, and Prohibition. Students will be compiling their work into a content folder, which will lead to an in class quiz. We are also practicing our research skills in anticipation of our research project and paper. This week students also completed revisions on their OPs, and AEs. We will begin our non-fiction writing workshop unit next week.

WELLNESS

Alan's Wellness class

In Alan's classes, students played thunderball and kickball and continued to work on all areas of fitness. Students in Division 2 heard from Sue Whalley about upcoming decisions and ideas for life after Parker. Students on Friday were checked for scoliosis and, in some cases, heights and weights.

Deborah's Wellness class

This week in Deborah's Wellness class we reviewed communication skills through a variety of activities. Most students have a solid grasp on how to resolve conflict and what styles of communication will end with greater rates of success. Next week we will complete the Emotional Health unit with a conversation about healthy life experiences, stresses out experiences, and signs and symptoms of depression and suicide. Students will complete a survey covering healthy life experiences and stresses out experiences. This survey is not a diagnostic tool and also covers questions about depression and suicide. If you have any concerns please contact Deborah Chamberlain at dchamberlain@parker.org.

Laura's Wellness class

This week in Wellness we played volleyball and 2 ball soccer. On Friday all students will have a scoliosis check and have their heights and weights recorded by the school nurse during Wellness class. Next week in Health class the students will complete a *healthy living experiences/depression* survey. This is not a diagnostic test. The survey does ask questions about suicide and depression. If you have any concerns please contact either Laura Rogers or Joan Shulman. As the weather gets warmer and spring approaches we will go outside for physical activity. Spring can be on the chilly side so please remind your kids to bring appropriate clothing such as a jacket.

SPANISH

Spanish Division I

Year I - Students are learning new vocabulary words and practicing them in class.

Year II - Students are learning about the pyramid of food and how to eat healthy food. They are making diaries of what they eat every day in lunch, dinner and breakfast.

Year III - Students are learning more about Mayan legends and how a legend is different from a myth. They are answering questions that require relatively deep understanding of texts.

Español División II

Esta semana continuamos aprender del ciclo de café de semilla a taza. Todos los estudiantes deben preparar en español una explicación de la cosecha de café de semilla a cereza y cereza a taza. Los alumnos que desean hacer una granpuerta al fin del año deben estar revisando proyectos ahora.

This week we continue to learn about the cycle of coffee from seed to coffee cup. All students should be preparing to explain in Spanish the harvest of coffee from the seed to cherry and from the cherry to the coffee cup. Those students who wish to gateway at the end of this school year should be currently revising projects that do not meet the standards.

Spanish Division III - Ruth

Esta semana hemos estado leyendo parte de las memorias de Pablo Neruda, "Confieso que he vivido". El lunes tuvimos una discusion sobre ello que nos sirvio de transicion para reflexionar sobre nuestras propias vidas y recuerdos. Ahora estamos escribiendo nuestras memorias y empezaremos a leer un texto de Umbral la proxima semana que nos servira para profundizar en distintos aspectos: niñez, madurez, sentimientos etc.
Feliz fin de semana!

LUNCH MENU: Month of March

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
13 - Soft Taco Wraps	14 – Chicken Pot Pie	15 - Noon Dismissal	16 - Spaghetti & Meatballs	17 - BBQChicken on bun
Lettuce & Tomato	Mashed Potatoes	No lunch today	Garden Salad	Potato Salad
Salsa & Sour Cream	Mixed Veggies, Roll & Butter		Garlic Breadstick	Carrot & Raisin Salad
Fruit Dessert, Milk	Fruit Dessert, Milk		Fruit Dessert, Milk	Fruit Dessert, Milk
<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
20 - Enchiladas	21 - Grilled Cheese	22 - PIZZA DAY	23 - French Toast	24 - Sloppy Joes on bun
Spanish Rice	Sandwich	2 slices, salad, fruit & milk 3.50	Sausage Patty	Curley Fries
Corn	Tomato Soup	\$1.50 a slice A La Carte	Orange Juice, Fruit Cup	Baby Carrots
Fruit Dessert, Milk	Fruit Dessert, Milk	Drinks & Snacks	Milk	Fruit Dessert, Milk
		Also Available	PAJAMA DAY!	
27 - Taco Boats	28 – Chicken Tenders	Apr 1 - PIZZA DAY	2 - Cheese Tortellini	3 - Meatball or Eggplant
Salsa & Sour Cream	Baked Potatoes	2 slices, salad, fruit & milk 3.50	Casserole	Subs
Spanish Rice	Peas, Rolls & Butter	\$1.50 a slice A La Carte	Broccoli, Rolls & Butter	Steak Fries, Cole Slaw
Fruit Dessert, Milk	Fruit Dessert, Milk	Drinks & Snacks	Fruit Dessert, Milk	Fruit Dessert, Milk
		Also Available		
		<u>Breakfast - Daily</u>		
		Served with OJ and milk		
Muffins, Bagels, Yogurt	Muffins, Bagels, Yogurt		Muffins, Bagels, Yogurt	Muffins, Bagels, Yogurt
Breakfast Hot pockets	Waffles & Syrup		EggNcheese Muffin	French Toast & Syrup

SPORTS UPDATE

Track & Field Meeting for boys will be held on Monday, March 13 at lunch in Room 24

Track & Field Meeting for girls will be held on Tuesday, March 14 at lunch in Room 24

Basketball uniforms are due back! Please either turn them in to your coach or return them to the office (make sure your name gets checked off the list).

Please contact Ben Benoit, Parker School Athletic Director, with any questions at (978) 772-3293 Ext. 114 or at bbenoit@parker.org.

DESTINATION IMAGINATION

Parker's 2006 Destination Imagination team will compete this Saturday in the Regional Tournament in Ayer. The long term challenge is Kidz Rulz. Their performance will take place in the Page School Cafeteria at 2:20 p.m. The skit lasts only 8 minutes and the doors are closed once they begin. Last year, this team won 3 DaVinci awards, one at each tournament INCLUDING the Global Finals in Tennessee! The team is made up of Kyle Reeves, Shannon Stockwell, Eric Shethar, Gale Stafford, Chris Reeves and Lydia Enriquez.

Please plan to arrive early and cheer them on! For more info on DI, visit www.madikids.org or call the Parker team manager, Bernadette Stockwell – (978) 486-8730.

FOR THE COMMUNITY

There's a FORUM coming up?

Yes there is! The Prospect Hill Project (formerly known as the SRC) will be having its third ever Forum on **TUESDAY, MARCH 21st from 6:00 - 8:30 p.m. at Parker.** The Prospect Hill Project is a community forum based around becoming aware and active in the political world. The forum will be based around three presentations, on issues of local/national/global importance, and each will inform and encourage discussion (at the Forum) and directed action (outside the Forum). People of all ages are encouraged to come, **THERE WILL BE SNACKS!** This is a great way to get involved, and the best part is there is no commitment. If you have any questions email ProspectHillProject@gmail.com or talk to Jake Yarmus. Thanks so much and I hope to see you there!

Parker Alum, Leah Schulman will be performing *Blackman Hall, Indian Hill, 36 King Street, Littleton Saturday, March 25 at 8:00 p.m.*

Get down and celebrate spring with some great jazz/funk music with the Leah Schulman group! Leah and her 6-piece band will be at Indian Hill Music's Blackman Hall (36 King St., Littleton, MA) on **Saturday, March 25 at 8:00 p.m.** The group has just finished recording its first CD at Northfire Studios in Amherst, MA and will be mastered next week in LA.

Two sets including lots of hot original songs, plus covers of tunes by Earth, Wind & Fire, Aretha Franklin, Stevie Wonder and others. You don't want to miss this gig. You'll be able to say you knew them when!

To hear clips of 4 tunes go to www.myspace.com/leahrandazzogroup

Beer & wine available. Tickets \$15 at (978) 486-0540 or at www.indianhillmusic.org

The Leah Schulman Group (aka The Leah Randazzo Group)

Leah Schulman, vocals & piano

Andy Taylor, guitar

David Picchi, bass

Justin Annis, drums

Matt Stevenson, trumpet

Joe Mayo, tenor saxophone

Jared Johnson, trombone

Hope to see you there!

Read on this may save your life.....

Self Defense Class for all adults and teenagers. No experience necessary, just a wish to “Not become a victim” and learn how to defend yourself. **Sign up now** as space is limited and pre registration is required. The class will be conducted by Masters and Black belts of the Tae Kwon Do Karate club, including Parker parents, Steve and Gillian Draleau. This is a local, traditional, non contact club, with many years of experience in Self Defense issues.

When: Friday April 7th from 6:30 p.m. until 9:00 p.m.

Where: Shirley Middle School, 1 Hospital Rd, Shirley

Why: To teach you not to become a victim and learn some proven techniques on how to defend and to raise money for the National MS Society.

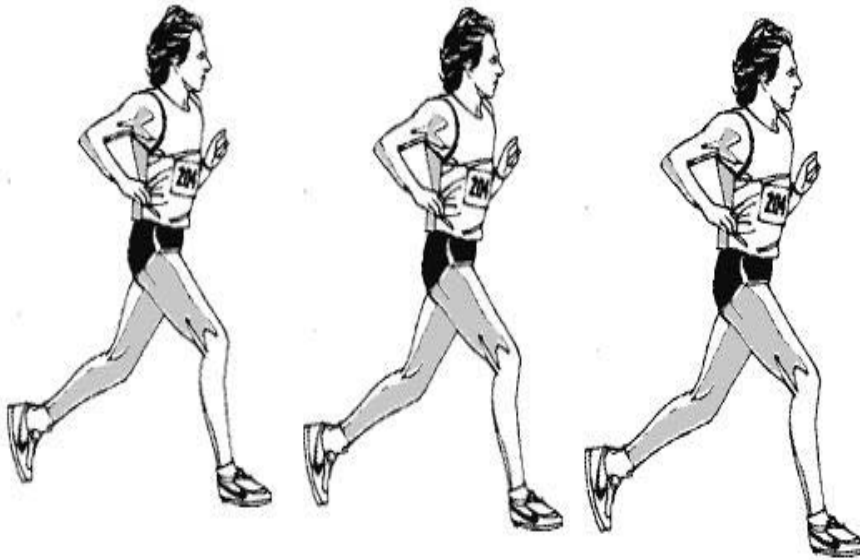
Cost: \$25 all proceeds to be donated to the National MS Society. This is a fundraiser for the Draleau Divas team who are participating in the MS 3-Day 50 mile Challenge walk for the 5th year.

How do I sign up? Easy, just send a check for \$25 made payable to the National MS Society to Gillian Draleau, 40 Catacunemaug Rd, Shirley, MA 01464 or call (978) 425-2549 Athdara@verizon.net.

Don't wait if you have been thinking about this class sign up now.

Parker Road Race & Springfest

May 21, 2006



F.W. Parker School, 49 Antietam Steet Devens MA

*Cash Prizes, Timing Services, Live Music, Barbecue,
Exiting Raffle Prizes,*

USATF certified 2-mile & 5-mile, also 2-mile walk

For more information go to www.parker.org

May, 2006

Monday, 15 - Trustees Meeting at 7:00 p.m.
Wednesday, 17 – PEF Grant Requests Due
Sunday, 21 – 11th Annual Parker Road Race and Springfest
Tuesday, 23 – MCAS Testing
Wednesday, 24 – MCAS Testing
Wednesday 24 – PEF Meeting at 7:30 p.m.
Thursday, 25 – Graduation Portfolio Due for Seniors
Friday, 26 - Early Release (noon dismissal)
Monday, 29 - Memorial Day (no school)
Tuesday, 30 – MCAS Makeup Testing
Wednesday, 31 – MCAS Testing

June, 2006

Friday, 2 – Last Day for Seniors
Tuesday, 6 – HAC Meeting at 7:00 p.m.
Wednesday, 7 - Noon dismissal - Graduation (6:00 p.m.)
Tuesday, 13 - HAC Meeting at 7:00 p.m.
Monday, 19 - Trustees Meeting at 7:00 p.m.
Friday, 23 - Last Day of Classes (or earlier)
Monday, 26 – Trustees Meeting at 7:00 p.m.
Monday, 26, Tuesday, 27 and Wednesday, 28 - Faculty Work Days (or earlier)

