

**FRANCIS W. PARKER CHARTER ESSENTIAL SCHOOL**  
**& THEODORE R. SIZER TEACHERS CENTER**  
49 ANTIETAM ST, DEVENS, MA 01434  
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**Friday Announcements**

**Date: June 1, 2007**

Dear Parker Community,

Right now I'm sitting in Room 33 – Teri's office – acting as Principal, for today -- with Nicky at my right and the complete set of Office Ladies at my left. I started off the day being greeted by the whole school, at the service celebration, and given a rhinestone tiara and wand, obvious principal wear. With my new found power, I dressed my brother up in a straw hula skirt, making him pass out leis, while putting in place an all school nap time. I had a photo shoot in the courtyard with my softball team, tested the new pizza, and had murals put up to add some color to the white walls, once the lovely color of urine.

Besides doing what I wanted, I dealt with many other principal duties, such as fielding questions ranging from "When should I bring the car to the shop?" (courtesy of March) to "Can we have a crazy daisy at the Big End?" (from the CC); boys fighting over leis were sent to my office, I received a letter of hate mail from a man named "Clive Prufrock," from Prufrock Associates, and I had to address the school for the first time.

I realize that these duties are just the tip of the iceberg and, though I only felt the highlights, I also felt some of the burden of responsibility. As Principal, you have to lead a school; a huge body of people, whom you have to represent. I only did a fraction of that job today, if at all, and the reaction was so positive (besides the obviously joking letter) – that is why I raise the question: "Why isn't that reaction constant with Teri or anyone else that helps our community function?" On a daily basis, do we think of our lunch ladies, who put together lunches for the whole school, every single day, with a smile? Do we think of the community volunteers, who plan events and do attendance, or our janitors that make sure the school itself functions?

In the light of today's celebration of service, why don't we thank all of those who work on making Parker a better place every single day; those are the people who allow us to be a part of this community (for even having this community exist) and for letting us learn in such a great environment.

So, I would like to end this letter, by thanking not only Teri for being a stellar principal, but the whole Parker staff and volunteers, who come in to work every single day and help our school function because, without them, we would all be lost.

Sincerely,

Lauren Irwin, '09  
Principal for A Day

**Reminder: Wednesday, June 6 is a noon dismissal**

## ***GRADUATION - FLOWERS***

**Please contribute flowers from your garden to decorate the school as we celebrate the graduation of the class of 2007. There will be buckets in the front of the school on Wednesday morning at drop off time for you to put all floral contributions in. Thank you in advance for contributing.**

## ***JUNIOR PARENTS GRADUATION UPDATE***

Dear Junior Parents,

Please drop off your food donations for graduation on Wednesday morning. If this is not possible we will be in the kitchen all Tuesday afternoon and evening so you could just stop by and drop them off then. Everyone from the junior class should have received a letter with your time for volunteering, if you are not clear please call Bridgit and she will be able to tell you when we have you scheduled. We are still hoping to receive contributions from 20 more families. Thank you in advance for all your help and support.

We still need people to help from 7:00 until 9:30 pm on the night of graduation (Wednesday), if you could help at this time please call Bridgit and she will put you on the schedule.

## **Junior Retreat (June 12-14)**

On Tuesday, June 12 through Thursday, June 14, we will be taking the Parker Junior Advisories on a three-day, two-night retreat to the Vermont Academy (VA) Campus in Saxtons River, Vermont (about an hour and forty-five minutes from Parker). This will be an opportunity for these students, who next year will be seniors and the oldest students in the school, to spend some time together as a group away from the inherent distractions of the school environment. The activities we will engage in while there are intended to provide natural opportunities for students to come together as a group and begin to form a sense of community within the soon-to-be senior class.

We will be looking for parent volunteers to drive students to and from Vermont, as well as people who can lend us camping gear for the trip (especially tents).

Students in junior advisories have received a packet of information about the trip from their advisor. Parents/Guardians, if you do not receive this packet, please ask your child about it.

## ***COMING SOON***

**June, 2007**

Tuesday, 5 - MCAS testing for 10<sup>th</sup> graders

Tuesday, 6 – MCAS testing for 10<sup>th</sup> graders

**Wednesday, 6 – Noon dismissal - Graduation (6:00 p.m.)**

Thursday, 7 – Gateways begin

## CALENDAR

PLEASE MARK THESE DATES! *(Subject to change)*

### June, 2007 (Cont.)

Tuesday, 12, Wednesday, 13 and Thursday, 14 – Junior Retreat

Friday, 15 – Division 2 Semi-Formal

Friday, 15 – The Big End, Noon release

Monday, 18 – All school clean-up (8:30 – 10:30 a.m.)

Tuesday, 19 – Trustees Meeting at 6:00 – 8:00 p.m.

## ***SEASIDE COTTAGE IN MAINE FOR RENT June 30 – July 7 To benefit the building fund***

The seaside cottage in Maine that belonged to the author Rachel Carson (*Silent Spring*) has been offered for the week of July 4th (6/30 - 7/7) to raise money for the classroom campaign. The cottage overlooks Sheepscot Bay from the western shore of Southport Island. It sleeps 6-8 in four bedrooms with 2 BRs and a bath at each end of the house so two families can be accommodated. Nearby Boothbay Harbor offers restaurants, boat tours, and great fireworks. Walk to the general store for newspapers, breakfast or lunch, stop at the town beach on the way back, go kayaking, or bike around the island to discover the colorful harbors. Or, stay at home to watch the boats and wildlife go by at the edge of the sea.

\$1500 for one week; inquiries may call Wendy or Roger at 978-456-2385.

**Thank you**

Thank you to the family of Niels Mattison for their donation of oatmeal. I also would like to thank the family of Arielle Schlickman for their donations of ginger ale, crackers and oatmeal.

Many thanks to the family of Daniel Turnbull for their donation of a box of sheet protectors and many thanks also go to Sheila Hayward for the beautiful roses in the office, they look lovely.

## ***Last call for The Parker Cookbook Fundraiser***

**Many thanks to all those parents who have given us recipes so far. The deadline has arrived!**

This is our last call for any more recipes for the Parker cookbook. You can email ([bridgit@parker.org](mailto:bridgit@parker.org)), fax (978) 772-3295 or drop your recipe off at the front office, whichever is easiest for you.

Please look for the Parker cookbook in late August, it will be full of some really good recipes!

# *Francis W. Parker Charter Essential School*

## **July 2007 - June 2008**

### *Yearly Planner*

#### **August, 2007**

- 15 - 17 - Faculty/Leadership Task Forces
- 20 - 24 - Faculty Summer Planning
- 27 - 28 - Faculty Summer Planning
- 29 - School Opens, Registration (1:00 – 4:00 p.m.)
- 30 - Classes begin
- 31 - School closed for long weekend

#### **September, 2007**

- 3 - Labor Day (no school)
- 18 - Open House/Back to School Night/Annual Mtg. (6:00 p.m.)
- 21 - Early Release (noon dismissal)

#### **October, 2007**

- 8 - Columbus Day (no school)
- 18 - PLP Conference Day (no classes)

#### **November, 2007**

- 4 - Daylight savings time ends
- 12 - Veterans' Day observed (no school)
- 21 - Early Release (noon dismissal)
- 22 - 23 - Thanksgiving Break

#### **December, 2007**

- 21 - Early Release (noon dismissal)
- 24 - 31 - Holiday Recess

#### **January, 2008**

- 1 - New Year's Day
- 2 - Faculty Planning (no classes)
- 3 - Classes resume
- 6 - Enrollment Information Session (1:00 – 4:00 p.m.)
- 13 - Enrollment Information Session (1:00 – 4:00 p.m.)
- 21 - Martin Luther King, Jr. Birthday (no school)
- 27 - Snow date for Enrollment Info. Session (1:00 – 4:00 p.m.)
- 28 - Faculty Planning (no classes)
- 29 - New semester begins

#### **February, 2008**

- 15 - Early Release (noon dismissal)
- 18 - President's Day (no school)
- 19 – 22 - Winter Recess

#### **March, 2008**

- 5 - Spring Conference Day (no classes)
- 9 - Daylight Savings Time begins
- 12 - Noon dismissal - Faculty Planning
- 21 - Early Release (noon dismissal)

#### **April, 2008**

- 18 - Early Release (noon dismissal)
- 21 - Patriot's Day (no school)
- 22 – 25 - Spring Recess

#### **May, 2008**

- 23 - Early Release (noon dismissal)
- 26 - Memorial Day (no school)

#### **June, 2008**

- Graduation (6:00 p.m.) To be Determined
- 19 - Last Day of Classes (or earlier)
- 23, 24, 25 - Faculty Work Days (or earlier)

- **3 additional faculty planning days to be determined**

(5/31/07)

## **NOTICE TO ALL FAMILIES: SUMMER READING, ALL SCHOOL TEXT**

Copies of the summer reading, All-School Text, Keeping a Nature Journal, by Clare Walker-Leslie and Charles E. Roth, will be **available for sale during gateways**. Please PURCHASE A COPY NOW, along with an 80 page sketch journal, at the front office for \$20 (subject to change). We, the MST Domain, will keep you posted as to the details of the assignment, but in the meantime you, your whole family, can start journaling just for fun!

Soon you can see copies of the book with excerpts and examples of nature journaling **on display in the front lobby**. Check it out and buy a copy soon!

### ***ARTS AND HUMANITIES***

#### **Arts and Humanities – Division I**

This week in Division I A/H, students have been finishing their research projects. Almost all students have turned in the completed project, including notes, bibliography and reflection. They should receive it back early next week to revise. Students have also begun to receive their reading assessments back and should be revising those as well. We have also spent a fair amount of time prepping students for gateways, portfolio organization and year end portfolios. Finally, we have finished our work with Indebele murals, and on Friday, students spent two hours in class creating their own murals representing their hopes for South Africa. The next week will be spent on final gateway preparations and year end portfolio organizing.

#### **Arts and Humanities – Division II**

This week in Division II A/H, students moved into the home stretch of their Lit. Circle projects - most students should have reading-related homework of various kinds over the weekend in preparation for presentations on Monday. Students also continued to work on revisions. The year is rapidly coming to a close, so any further revisions should be completed ASAP!!

Next week, students will be taking MCAS Biology tests on Tuesday and Wednesday, so they may need to seek out their teachers for help if they're missing class. We will also begin the final round of Gateways for the year on Thursday and Friday, so students should bring revision work, books, etc. for the time they're spending outside of gateways.

### ***MATH, SCIENCE AND TECHNOLOGY***

#### **Math, Science and Technology – Division I**

Wow, the Big End is two weeks from today! We just completed COW #16 "CELL Job Fair" and now it's on to writing portfolio cover letters. This is the challenge for COW #17, the final one of the year, which is due Thursday, June 7th. All non-gatewaying students will be completing COW #17 as an exercise in reflection upon the year. Gateways start next week! These students are busy preparing their portfolios, gateway cover letters, and gateway presentations. For the gatewayers, all work and revisions should be completed by now. In class we will continue to practice our math skills and problem solving, while also learning some more about cells. Please support your student(s) at home during this very busy time and don't hesitate to contact their assessor via email with any questions or concerns. Have a great weekend!

### ***WELLNESS***

#### **Alan's Wellness Class:**

In Alan's classes, students ran the mile run to complete the aerobic fitness test for the year. We also played backyard games including croquet, four square, bocce, frisbee and soccer. Students in Division II completed an In Class Content Assessment for the unit on sexuality and will wrap up with a class on role plays and communication. Division I worked on their final project relating to sexual decision making and scenarios and looked at sexual orientation.

#### **Deborah's Wellness Class**

On Monday, students will complete the In Class Content Assessment for the sexuality unit.

**Laura's Wellness Class:**

This week in Wellness we played kickball and manhunt/capture the flag. In Health class we discussed name calling and how words like "gay" and terms like "that's so gay" have an impact on GLBT (gay, lesbian bisexual, transgender) students. We also discussed how put downs and insults in general can be harmful. Next week we will tackle the issue of sexual harassment and complete the one mile run.

**IMPORTANT NOTICE TO ALL DIVISION I AND II PARKER PARENTS**

In all Division I and II Health classes we have started the sexuality education unit. Massachusetts General Law, Chapter 71, Section 32A, sometimes referred to as the Parental Notification Law, states that we must afford parents or guardians the flexibility to exempt their children from any portion of any curriculum that involves human sexuality through written notification to the school principal. No student will be penalized by reason of such exemption.

The weekly FRIDAY ANNOUNCEMENTS continue to be the means by which we ensure parental/guardian notification. It is imperative that parents/guardians read the information contributed each week by their child's Wellness teacher to be informed of the curriculum to be taught in the following week's classes.

Instruction materials for our sexuality education curricula were presented at the last Health Advisory Council (HAC) meeting, on March 13 at 7:00 p.m. (Room 1). Wellness faculty were present at this meeting and discussed the curriculum. An important outline of all classes is available for review.

Parents or guardians with questions or concerns should contact their child's Wellness teacher for further information. Options for alternative class materials, if desired, will be approved by the Wellness faculty and the school principal, Teri Schrader.

***SPORTS UPDATE***

**Sports Schedule**

<u>Date</u>	<u>Parker Team</u>	<u>Practice/Game</u>	<u>Location</u>	<u>Dismissal from class</u>	<u>Bus Leaves</u>	<u>Game Time</u>	<u>Pick-up</u>
Mon., June 4	HS Baseball						
	HS Softball						
	<b>MS Baseball "A"</b>	Away vs. Lincoln	See website	2:20	2:30	3:30	6:15 at school
	<b>MS Baseball "B"</b>						
	MS Softball	Away vs. Lincoln	See website	2:20	2:30	3:30	6:15 at school
	Track						
Tues., June 5	HS Baseball	Away vs. Carlisle	See website	2:20	2:30	3:30	6:15 at school
	HS Softball						
	<b>MS Baseball "A"</b>	Away vs. Carlisle	See website	2:20	2:30	3:30	6:15 at school
	<b>MS Baseball "B"</b>						
	MS Softball						
	Track						

**All uniforms must be turned in to your coach or Ben or the front office immediately. If not returned, 'we will keep you in school over the summer until you do return them!!' ☺**

## **UPDATE FROM THE LIBRARY – OVERDUE BOOKS**

### **Update from the Library – Calling all books! Final Due Date is June 4**

Over the course of this school year, almost 2,000 books and videos/DVDs have been checked out from the library. Approximately 300 books/videos/DVDs are currently checked out. Now it is time to return all those items so that they are available to students and staff next year. *The final due date for all books, videos and DVDs is June 4.* Please make sure that you do your part to help maintain our collection and return all library materials as soon as possible after that date. If you are still using an item for a research project, please talk to Art or Anne about it and let them know when you will be finished using the item. Overdue notices with replacement costs for lost items will continue to be distributed until all materials have been returned. Thanks for your help in maintaining the Parker Library's collection!

## **VOLUNTEER HOURS**

We have logged on a total of **2100.75 hours** this school year. Have you logged in your volunteer hours? If not, please call the office and let us know. The Annual Report is published at the end of the school year and this is where we report how much volunteer help we have had.

Volunteering at Parker is obviously a very important part of the philosophy of the school. Again, many thanks to all those parents who have helped in so many different ways, we couldn't do it without you!

## **PARKER MODEL ROCKET CLUB – TARC FINALS**

This year the Parker Nerd Patrol TARC team from Parker was again the only team from Massachusetts to qualify for the TARC finals competition that was held on Saturday, May 19 at Great Meadows in The Plains, VA. The PNP team, a few other members of the rocket club, and some Parker parents made the 9 hour drive to Virginia to attend the competition.

The TARC competition requires the team to launch and recover intact a large Grade A raw egg while achieving a peak altitude of as close as possible to 850 feet and a total flight time as close as possible to 45 seconds. In order to meet these goals, the teams use a commercial computer simulation program to numerically solve the non-linear differential equations which describe the ballistics of their rocket flight. They use the observed peak altitude (as measured by an on-board barometric pressure altimeter) and the simulator to infer the drag coefficient of their rocket design. They then adjust the launch mass of their rocket by adding or subtracting ballast to hit the target altitude as predicted by the simulator program using their measured drag coefficient.

While not placing as high as they had hoped, the Parker Nerd Patrol placed 41st with a score of 48.85. Their duration was a bit long (56.85 seconds) and their altitude was a bit too high (887 feet). However, this was a big improvement over last year's 61st place position. The Parker Nerd Patrol also won the Vought Aircraft "Best Ground Support Equipment" Partner Award thanks to their Contest Rocket Atmospheric Instrumentation Group (C.R.A.I.G., the weather station that the team uses to gather data for their flights).

The Parker Nerd Patrol had continued their flight-test program since the qualification round at the end of March. They noticed a disturbingly large error in the measurements of the aerodynamic drag coefficient of their rocket that they derived from their flight-test data. Their first hypothesis was that a construction error on one of the fins induced the rocket to spin, resulting in increased aerodynamic drag. To test this theory, they carefully built another rocket and conducted additional flight tests. After extensive flight-testing, their drag measurements still showed a large error, and the team had no more launch windows before the finals competition. They averaged their drag coefficient measurements and went to the competition hoping for the best.

While preparing for their launch window at the finals, the team overheard another team discussing the settings for the simulator program and a blinding flash of enlightenment ensued. Model rockets recover safely by ejecting a parachute some fixed time after launch. Most model rockets, including the Parker Nerd Patrol's rocket, use a delay-grain time delay and ejection charge built into the model rocket motor to eject the parachute. The simulator has two modes: one where it will stop the ascent if the ejection charge goes off before the rocket reaches maximum altitude (apogee), and one where it will report the maximum theoretical altitude as if the ejection charge did not fire. The PNP had been using

the theoretical setting, and (depending on wind and temperature conditions at the time of launch) the ejection charge would sometimes fire before the rocket reached apogee. When the team back-calculated the drag coefficient from their measured apogee they would get an erroneously large drag coefficient.

While their solution to the puzzle of the source of the scatter in their drag coefficient measurements came too late to help their score in the TARC finals, the Parker Nerd Patrol team acted in the finest scientific tradition. They took careful quantitative measurements of controlled experiments. They took enough measurements to get a statistical sense of the size of their experimental error. They realized the experimental error was large and looked to refine their control of the experimental conditions, and in the end they found the source of their error and corrected it. I'm very proud of their dedication and teamwork; they are a great team.

Steve Blyan, mentor to the 2007 Parker TARC teams



## *FOR THE COMMUNITY*

### **AIDS WALK BOSTON**

On Sunday, June 3rd, 2007, a group of students will be participating in the **AIDS Walk Boston**, a 6.2 mile walk to support the AIDS Action Committee. The AIDS Action Committee is a not-for-profit, community-based health organization whose mission is to stop the HIV/AIDS epidemic by preventing new infections and optimizing the health of those already infected. We are currently raising money for the AIDS Action Committee, and we are looking for community members who would be interested in donating to our cause. Any donation, big or small, would be greatly appreciated.

In Massachusetts, about 1000 people every year are diagnosed with HIV infection. In total, there are about 22,000 to 24,000 people infected with HIV in Massachusetts. Because the money raised by **AIDS Walk Boston** goes towards prevention of HIV/AIDS and improving the lives of those with HIV/AIDS within Massachusetts, any donations will be going back to our own community.

To donate, you can go to [www.aidswalkboston.org](http://www.aidswalkboston.org), click on "pledge," and search for the team "Parker Fights AIDS." We greatly appreciate any donation that is made to this important cause. Also, if you are interested in joining us for the walk on June 3rd, please email [anne.dufault@gmail.com](mailto:anne.dufault@gmail.com) to let us know. We'd love to have you!

**Weaving loom for sale:** All proceeds to be donated to the Parker Classroom Campaign. Large Leclerc brand floor loom, in good weaving condition, \$500/best offer. We can deliver curbside. For more information contact Kathy Tappan at [pktwve@bluetoad.org](mailto:pktwve@bluetoad.org)

**Are you interested in working in the kitchen?** Part-time kitchen helper is needed. Approximate hours are Monday – Friday from 10:30 a.m. to 2:00 p.m. Please contact Lee if you are interested at [lmcmamus@parker.org](mailto:lmcmamus@parker.org) or at (978) 772-3293 Ext. 146.

## ***NEWS FROM FRANK'S CAFE***

**Lunch Box Program:** Students planning to attend a lunch-time meeting can now buy a bag/box lunch. The lunch box consists of a sandwich, milk, carrot sticks and a fruit. Students can sign up for, and pay for, a lunch box the day prior to a meeting, during advisory. Any student with questions should see Lee.

### **Lunch Menu** –

**Monday:** Pasta and Meat Sauce, Pasta and Plain Sauce, Salad, Fruit, Milk

**Tuesday:** Turkey and Cheese Grinders, Veggie Burger Subs, Baked Chips, Fruit and Milk

**Wednesday:** Graduation - No Lunch

**Thursday:** Hamburgers, Cheeseburgers, Veggie Burgers, Lettuce and Tomato, Carrot Sticks, Fruit and Milk

**Friday:** Chicken Fingers, Veggie Nuggets, Fries, Fruit and Milk

## ***PARKER ROAD RACE AND SPRINGFEST***

### **ADDITIONAL THANK YOU'S FROM THE PARKER ROAD RACE COMMITTEE:**

We would like to apologize for inadvertently leaving the following people off the list from last week. The Road Race Committee is very appreciative of all the help it receives to run the race smoothly and effortlessly.

A huge thank you goes out to:

Karen Kazanjian-Silvia  
Lori Champine  
Donovan White

Justine Poirier  
Kayla Reeves  
Stephen Rines

## ***Parker PLUS is taking off!***

Could your place of business benefit from **college student interns** that are Parker grads?  
Might your company be interested in tapping the community of Parker college graduates for their **first jobs**?

What is it? Parker Parents give a Leg Up for Students

Once in college, our graduates need meaningful internships to build their skills and prepare for the world of work. When facing college graduation, they face a very big, competitive world. Let's make it a bit smaller for them and also enjoy the advantage of having great individuals raised in the Parker tradition in our workplaces.

If you'd like to learn more and be a part of this initiative, please email Sue Whalley [swhalley@parker.org](mailto:swhalley@parker.org) to start the ball rolling. In the message line, write Parker Plus. Thank you!

## P.A.R.K.E.R. Award

The end of the year is upon us! If you are looking for a meaningful way to thank an advisor, teachers or other staff members or you would like to acknowledge your child's hard work, *A Parker Award* is the perfect solution. Your contribution to the Parker Essential Fund is tax deductible and a lovely Parker Award certificate will be sent to the recipient.

\*\*\*\*\*

I would like to give a **P.A.R.K.E.R. Award (Parker Appreciation and Recognition for Keeping the Essential Standards - Recipient)** to:

**Name(s):** \_\_\_\_\_

**From:** \_\_\_\_\_

**Honored For:** \_\_\_\_\_

**Donation:** \$\_\_\_\_\_

Please make your check out to the Parker Essential Fund and return with this form to the PEF mailbox in the Parker School office. **Your contributions are tax deductible and will help keep enhancing the quality of education provided for Parker students.**

# Division II

## Summer Math Course in Algebraic Reasoning

This two-week study of algebraic topics is designed to strengthen students' ability to work with number, variables, and equations. The emphasis of the work will be two-fold, placing equal importance on algebraic skills and problem solving. This is an opportunity for students to strengthen skills they already have, build confidence, make connections among concepts, and gain some new learning. Students will have the opportunity to complete at least one MST portfolio piece by the end of the course.

This course is open to students who have completed at least one semester in Division II MST. Please contact your MST teacher or Diane Kruse ([dkruse@parker.org](mailto:dkruse@parker.org)) if you have questions about whether or not to take the course this summer.

**Dates:** July 9-13 and 16-20

**Times:** 8:00 a.m. to 10:00 a.m.

**Location:** Francis W Parker Charter Essential School

**Cost:** \$150

**Instructor:** Melanie Palma taught mathematics at Parker for 3 years, and was a member of the team that designed the Division 2 program. Currently, she tutors students and consults with curriculum developers to create math activities that encourage students to think deeply about their work.

**\*\*\* Please fill out the attached form in these Announcements and return to Parker if interested!**

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## Parker Charter Essential School Math Workshop Summer 2007 Application

**Workshop Dates:** July 9-13 and July 16-20

**Workshop Times:** 8:00 a.m. – 10:00 a.m.

**Workshop Place:** Parker Charter Essential School

**Cost:** \$150\*\*

*I would like to reserve a place for my student in the 2007 Summer Math Workshop at Parker:*

Name of student: \_\_\_\_\_

Current MST teacher: \_\_\_\_\_

Home Address: \_\_\_\_\_  
\_\_\_\_\_

Phone number: \_\_\_\_\_

Email address (parent) \_\_\_\_\_

Email address (student) \_\_\_\_\_

# **DIVISION 2 SUMMER WRITING WORKSHOP**

## **JULY 16-27**

**IF INTERESTED EMAIL RYAN at [rroppp@parker.org](mailto:rroppp@parker.org) (preferred)  
OR CALL 978-772-3293**

### **Overview:**

We are excited to offer the Summer Writing Workshop for students who have spent at least a semester in Division 2 A/H and who could benefit from a program designed to help them meet Division 2's rigorous standards in writing with more ease in the future. Students who participate will have the opportunity to develop and complete an original essay to include in their Division 2 A/H portfolio. The workshop will support students in a small group setting to engage in the full process of writing: topic brainstorming, planning an appropriate method of development, drafting and editing. We will capitalize on the freedom that summer allows to explore original topics of personal interest, but also use the advantage of a small group setting to structure students' efforts to navigate the writing process with autonomy.

### **Objectives:**

- To imagine and complete an original piece of writing.
- To think and act like an author when approaching reading and writing.
- To make progress in autonomy when approaching writing assignments in the future.

### **A student should attend if he/she:**

- has had difficulty getting a piece of writing to meet Division 2 standards without extensive comments by his/her assessor;
- works hard on each piece of writing, but makes little progress on the standard;
- avoids writing assignments and therefore makes little progress on the standard;
- has been recommended by an assessor;
- is moving on to Division 3, but has not consistently met Division 2 writing standards with ease;
- needs a piece of writing that meets standards in his/her Division 2 A/H portfolio.

Of course, students who just would like to spend some time this summer writing are encouraged to attend, as well!

**Time:** 10:15 - 12:30, Monday – Friday, July 16 – July 27

**Cost:** \$150.00 per student – Confidential financial assistance is available through student services.

**\*\*\*Please fill out the attached form in these Announcements and return to Parker if interested!**

**Parker Charter Essential School  
Writing Workshop Summer 2007 Application**

**Workshop Dates:** July 16-20 and July 23-27

**Workshop Times:** 10:15 a.m. – 12:30 p.m.

**Workshop Place:** Parker Charter Essential School

**Cost:** \$150\*\*

*I would like to reserve a place for my student in the 2007 Summer Writing Workshop at Parker:*

Name of student: \_\_\_\_\_

Current A/H teacher: \_\_\_\_\_

Home Address: \_\_\_\_\_

\_\_\_\_\_

Phone number: \_\_\_\_\_

Email address (parent) \_\_\_\_\_

Email address (student) \_\_\_\_\_

**\*\* Confidential financial assistance is available through Student Services**

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# Classroom Campaign News

## Milestones

Done!        \$700,000 raised for the Classroom Campaign—70% of goal

*A heartfelt thanks to all who have made a donation and helped bring us closer to building our classroom addition.*

## Upcoming key dates

June 14        Construction Bids Due  
June 25        Loan closing, land purchase, order to proceed  
July 2         Construction Commences

## Thanks to the Parker Staff

As of May 25, 70% of Parker's staff have made a personal donation to the Parker Classroom Campaign, thus inspiring the rest of us to generosity as well. All staff gifts are being matched by two donors. The total contributed by the staff, including this match, is now over \$25,000—a substantial help to the campaign. In addition, Parker's teachers have provided enormous support to our students as each advisory seeks to raise funds for the classroom campaign. These contributions by our staff, who already work so hard every day for the benefit of our students, is truly appreciated.

## Haven't had a chance to donate? We need

your help! Raising \$700,000 in under six months is an amazing accomplishment for our small school, but we're not at our goal yet and with construction scheduled to start in one month, it's crunch time. From the start, we knew that we would need the help of every Parker family to achieve this important milestone for the school. Information on how to donate can be found on the Classroom Campaign link on the front page of the Parker website, or just use the attached donation form. And thanks for your help.

# The Parker School Classroom Campaign Donation Form

I wish to support the Parker Classroom Campaign through a gift of \$\_\_\_\_\_.

## **Type of Donation (check one):**

I am enclosing my entire donation now.

I am enclosing part of my gift now and pledging to pay the remainder over (circle):

1 year    2 years    3 years

I would like to make my pledge payments:

Annually, by June of each year

Semi-annually, each June and December

Monthly

## **Donation Information (check all that apply):**

I am enclosing a check.

Checks should be made out to: The Sizer Foundation, Inc.

My company has a matching gift program.

I've enclosed the matching gift form.

Please contact me to facilitate this.

I am making a gift of stock or securities. Please contact me to make arrangements.

## **Your information:** *Print your name as you wish it to be listed in acknowledgments.*

Name \_\_\_\_\_

Address \_\_\_\_\_  
\_\_\_\_\_

Phone \_\_\_\_\_ Email \_\_\_\_\_

*Contributions to the Classroom Campaign should be made to The Sizer Foundation, Inc., a public charity whose purpose is to raise funds for the Parker Charter Essential School and the Theodore R. Sizer Teachers Center.*  
**All donations are fully tax-deductible.**

Thank you for your help. Please mail this form to:  
The Parker Classroom Campaign, Attn: Becka Kane  
49 Antietam Street, Devens, MA 01434