

**FRANCIS W. PARKER CHARTER ESSENTIAL SCHOOL**  
**& THEODORE R. SIZER TEACHERS CENTER**  
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**Friday Announcements**

**Date: March 23, 2007**

Dear Parker Families,

In truth, it feels as though this week began last Friday, as the snow was raging at mid-day, causing concern and anxiety about safe travel home. It began as teachers were anticipating this testing week, balancing the tensions of wanting to proceed with their curricular plans and the array of challenges they've worked hard to prepare as they simultaneously readied themselves and the students for days of standardized tests. It began as someone made the unfortunate choice to lift property that was not theirs from the auditorium, setting in motion a rash of thefts in our school. It's been a long week at Parker, to say the least.

At the same time, however, it has been an incredible one. At the very same time our community grappled with a collective sense of surprise, anger and outrage at the thefts, our students have responded by taking the kind of action that is at once principled and heartening.

After divisional gatherings on Tuesday morning and afternoon, where students were informed of the I-Pod thefts in the school, our Division 3 students began to say and think out loud about the unacceptability of theft at school. Those bubbling conversations turned into ideas, which evolved into planning, and as Division 3 students gathered on Wednesday morning to learn more about the incidents, many also began to see themselves as responsible for taking some action on behalf of this school that they love. And so fourteen Division 3 students organized themselves to form a team of facilitators who then planned and led student conversations in small groups. These "tri-visory" meetings, which generally involved students from one Division 1, one Division 2, and one Division 3 advisory, were focused conversations in which students were invited to talk about their perceptions of Parker School, their sense of the overall safety here, what they thought about the current theft issue, and what they saw as possible ways to address it. Our Division 3 facilitators met with counselor Joan Shulman and me to plan and prepare a deliberately inclusive agenda for the meetings, compelled in their belief that the advisory meetings must take place without staff. And so, at 1:00 in the afternoon on Wednesday, our 361 students sat together in classrooms and discussed their school and a problem, under the leadership of fourteen juniors and seniors with a commitment to hearing everyone out and finding solutions.

It is heartbreaking, frustrating, and more to work through the issues associated with theft at school. We are working with the State Police to investigate and even more closely with one another inside the school to both ensure that our school is safe and that our students make wise decisions about protecting their property. At the same time, it is tremendously heartening to see our young adults hard at work making decisions about what they will and won't tolerate in their community, and to step up into the realm of principled action to carry out their vision of a safe and happy school: their school.

I don't know how the theft issue will resolve. We're continuing to investigate, communicate, develop a community response and action plans to safeguard ourselves and our property. We're encouraging students to leave their I-Pods and small personal electronics at home for the time being, and we're reshaping our notions of community, trust, and wisdom gained through experience. And we're making space every day for the growing numbers of students who are awakening through action and who are working with passion and diligence to restore their collective faith in the safety of Parker.

While as educators and parents, we would never wish hardship for our children, we also know that they do and will most certainly encounter it. During this longest of weeks, it has been inspiring to witness yet another of the growth spurts that young people have every so often, and to see them work for what they know in their hearts is right. Even on the longest day, there is room for that kind of inspiration.

Teri Schrader

# **SAVE THE DATE!**

## **IMPORTANT PARENT MEETING on Parker's Planned Classroom Addition and the Campaign to Raise the Necessary Funds**

**Thursday March 29  
7:00 - 9:00 p.m.**

**Have your questions answered.  
Meet with Parker Principal Teri Schrader,  
Board of Trustees Chair Andy Perkins,  
and other parents.  
Learn how you can help.**

*Parker's efforts to obtain a permanent home that meets our students' needs is the single most ambitious and important initiative we've undertaken since the school was founded 12 years ago. We are going to need the help of every family to make this happen.*

**If you have not yet been to a classroom  
campaign information session in your town,  
please make it a priority to attend.**

For further information, please contact any member of the Classroom Campaign Committee: *Maura Barstow, Gillian Draleau, Kim Draper, Nancy Enriquez, Ann Glannon, Phil Holman, Andy Perkins, Joan Shankle, Teri Schrader*

# SAVE THE DATE!

Parker Matters Parenting Series & Student Services  
is pleased to invite you  
to an evening with

**Marilee Jones, Dean of Admissions at MIT**

Thursday, April 5<sup>th</sup>  
7:00 – 9:00 PM

Ms. Jones is a national spokesperson on the changes in today's college admissions climate and speaks strongly against the pressure the process induces in both students and parents. She has been featured on CBS, National Public Radio and profiles in USA Today, The New York Times and The Wall Street Journal. She is co-author of the book "Less Stress, More Success: A New Approach to Guiding Your Teen Through College Admissions and Beyond."

Ms. Jones's presentation is tailored for parents of adolescents as they begin the college selection and admissions process. She offers advice and insight about today's teens using a parental lens, as she herself has just gone through the process with her own daughter.

**A must-attend event for all Parker parents**

For further information contact Sue Whalley or Joan Shulman (978) 772-3293

## Join the Charter School Parent Advocacy Network:

Join over 2500 Charter school parents and board members in advocating for Massachusetts Charter Schools! Sign up on the Massachusetts Charter Public School Association's website to receive news, legislative updates and ALERTS about political issues impacting your charter school. Easily send emails to legislators and the Governor weighing in on important political matters impacting your child's education!

You can join by going to [www.masscharterschools.org](http://www.masscharterschools.org) and clicking on "Parents Join Here." It is critically important that parents and board members be involved in these advocacy efforts. For the past six years the Network has been a powerful voice for charter school parents and board members with the Massachusetts State Legislature and Governor. Without the Parent Advocacy Network's efforts during the past six years, Massachusetts Charter Schools would likely have seen their funding reduced, number of schools frozen and paralyzing restrictions placed upon them.

It's easy to join. [www.masscharterschools.org](http://www.masscharterschools.org). Do so today and protect your child's education.

## ***PEF GRANT APPLICATIONS***

The Parker Essential Fund is now accepting grant applications for review at the next PEF Board meeting on **Wednesday, March 28**. If you have ideas or items for enrichment that require funding, please submit applications to the PEF Box by Friday, March 23 with Teri's signature.

**\*\*NEW\*\*** View the PEF section on the Parker website for instructions and guidelines for completing the application; you can also download the application form or pick one up from Bridgit in the office. Please email Maryellen Grady ([mwgrady@gmail.com](mailto:mwgrady@gmail.com)) if you have questions.

The PEF is a group of parents, teachers and students whose purpose is to raise money to support educationally enriching activities at Parker.

## ***COMING SOON***

### **March, 2007**

Friday, 23 – PEF applications due to office  
Wednesday, 28 – PEF Board meeting  
Thursday, 29 – Meeting to discuss Parker's planned Classroom Addition and Campaign from 7:00 – 9:00 p.m.  
to raise the necessary funds  
Friday, 30 – MCAS Make-up testing

## ***CALENDAR***

**PLEASE MARK THESE DATES! *(Subject to change)***

### **April, 2007**

Monday, 2 – MCAS Make-up testing  
Tuesday, 3 – Trustees Meeting at 6:00 p.m.  
Wednesday, 4 – Senior Project Exhibition Evening  
Thursday, 5 – Parker Matters Parenting Series & Student Services – Marilee Jones, Dean of Admissions at MIT 7-9pm  
Friday, 6 – Early Release (noon dismissal)  
Tuesday, 10 – Trustees Meeting at 6:00 p.m.  
Friday, 13 – Early Release (noon dismissal)  
Monday, 16 – Patriot's Day (no school)  
Tuesday – Friday, 17 – 20 - Spring Recess  
Monday, 30 – Senior Exhibitions begin

### **May, 2007**

Tuesday, 1 – HAC Meeting at 7:00 p.m.  
Tuesday, 8 – Noche Sabrosa  
Monday, 14 – MCAS Testing begins  
15 – Trustees Meeting at 6:00 p.m.  
Sunday, 20 – Parker Road Race and Springfest  
25 – Early Release (noon dismissal)  
25 - Senior/Junior Prom  
28 – Memorial Day (no school)

### **June, 2007**

6 – **Noon dismissal - Graduation (6:00 p.m.)**  
19 – Trustees Meeting at 6:00 p.m.  
18 – Last Day of Classes (as of 3/8/07) will be later if school is cancelled for a day or more

## Subscribe to Parker community email lists!

We use the Parker Listserv to post announcements and reminders about life at Parker.

FWPaaa is the Parker community email list for general announcements.

FWPsports is Parker's email list for sports-related announcements.

Subscribe at <http://lists.parker.org/mailman/listinfo/>

Thank you

Many thanks for the anonymous donation of 4 reams of paper that arrived in the office this week.

Many thanks also go to the Shethar family for their donation of desperately needed AA and AAA batteries. We are most grateful for these donations.

Can You Help?

### Book Repair Volunteers Needed

We are looking for four to six people with some book repair experience for a 3-hour work session to be scheduled in early spring. If you can help, please email Art Stoumbelis at [arts@parker.org](mailto:arts@parker.org). Please indicate whether there are days of the week that are preferable.

### CARMEN AND JEN'S ADVISORY ARE COLLECTING CANS AND BOTTLES TO RAISE MONEY FOR OUR NEW BUILDING!!

Please bring in your empty (and cleaned) cans and bottles by **Friday March 30th**. There will be a bin in the lobby, or you may drop them off to room 23.

Thanks for your support!

### VOLUNTEERS NEEDED FOR PARKER ROAD RACE

The Road Race is still in desperate need of committee members for the raffle table. We would like to have one person to cover one or two towns in the Parker realm for raffle donations from their businesses. If you could give us an hour or two a week, please contact Dawn de Freitas at (978) 842-2605 or [basketdealer@gmail.com](mailto:basketdealer@gmail.com). We appreciate any time you can give!

Dawn de Freitas

### The Nurse's Office is looking for:

- Desperately looking for boxes of tissues
- Crackers
- Ginger ale

### School supplies needed:

- Blank writable CDs
- AA batteries
- AAA batteries would all be hugely appreciated.

**PARKER SCHOOL – ENROLLMENT FOR 2007-2008**

# Ignore request if already returned

We received 278 applications from students wishing to attend Parker for the 2007-2008 school year! We will be taking in a new class of “seventh graders” and we also have students on the waiting list for grades 8, 9 and 10. We are asking the parents of our current students to help us by indicating whether or not your child will be returning to Parker in the fall. Please return the form below or telephone the office as soon as possible. All information is for enrollment purposes only and will be kept confidential in the office. Thank you – Deb Merriam

Student’s Name: \_\_\_\_\_  
(Please print)

\_\_\_ Will be returning to the Parker School in September, 2007

\_\_\_ Will not be returning to the Parker School in September, 2007

\_\_\_ Not certain at this time

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**PARKER ROAD RACE AND SPRINGFEST**

**DO YOU NEED TO FULFILL SOME VOLUNTEER HOURS?**

The Parker Road Race and Springfest is in need of volunteers for the following:

- **Sponsorship Committee** - to make follow up phone calls to potential sponsors who have received request letters. This is something that needs to be completed in the next two months.
- **Raffle Committee** - to solicit and pick up donations/purchases for our raffle table.
- **Runners Bags** - to solicit and pick up donations/purchases for our runners bags.

Please contact Dawn de Freitas @ (978) 842-2605 or [basketdealer@gmail.com](mailto:basketdealer@gmail.com) for more information.

**FROM THE COLLEGE COUNSELOR**

**Division 2 and Junior Girls:** Interested in exploring the field of engineering? This field is seeking young women to become engineers for the future.

**Worcester County Seniors:** Sue has a set of scholarship opportunities just for you. Come by and get a copy.

**Seniors:** New scholarships are coming in the mail each day, so check in with Sue regularly.

## YEARBOOK PAGES REMINDER!!

Parent pages for the graduating seniors in the yearbook are due by Friday, April 9. A late charge of \$15 will apply to all pages submitted after this date and we cannot guarantee that they will make it into the yearbook if they are late. Please send photos, text, and money in as soon as possible. Please refer to the mailing that was sent last month for more details. If you need another mailing or if you have any questions, please email [yearbook@parker.org](mailto:yearbook@parker.org). Prices for parent pages are as follows:

¼ page	\$45.00
½ page	\$70.00
full page	\$125.00
late fee	add \$15.00 (after April 9)

## UPDATE FROM DIVISION III

Seniors continue to work on their products and, to some extent, research revisions. The due date for the final product is now only two weeks away! After that point, it will be time to begin planning for the formal exhibitions, which will be coming along very soon. They will have the chance to practice talking about their work at the Senior Project Exhibition Evening, which takes place on Wednesday, April 4th. Next Friday, March 30th, juniors will be going to visit two colleges in Worcester, and seniors will have a senior project work day, which they will most likely use to work on their products.

### **This week's course update is from Dawn Crane and Diane Kruse's MST class, Trigonometry:**

After spending some time on the trigonometry of right triangles, we have transitioned into the world of circle trig! Using the model of a Ferris Wheel to conceptualize the problem, we graphed sine waves and found the connection between right triangles and circles. Now we are investigating the general form of the sine function ( $y = A \sin(Bx + C) + D$ ), trying to find the connection between the features of the graph and the Ferris Wheel model we started with. A report summarizing the results of this investigation will be due next week, and will be assessed for mathematical communication.

## Senior Project Jurors Needed!

**Senior Project Exhibitions begin the week of April 30<sup>th</sup>.** We need outside jurors each day (except Wednesday). The time commitment is about 2 hours. Please contact Nicky Dudensing in the office or email [Nicola@parker.org](mailto:Nicola@parker.org) if you are interested.

Here's what a prior "First Time Juror" had to say about the experience!

### **How I almost missed the opportunity of a lifetime, by Elaine Elston**

Last year I had the opportunity to help facilitate a senior project. A student from Parker spent some time living with us while he studied a community nearby. That in itself was pretty rewarding, getting to see the type of work that students had to accomplish in order to graduate. As part of my participation I was also invited to sit on this student's panel. Because I was traveling quite a distance to attend, I asked if I could sit in on some other panels so I could make a day of it. I'm so glad I was able to see even more! The process was painless: sit, watch, listen, enjoy, learn and then engage in questions. After the actual "performance" the panel went and discussed the experience and rated the student's work. I was nervous at first, thinking I was either going to be too tough or not tough enough, but each student's advisor was the guiding force who gave just enough information so that everyone on the panel came to a unanimous decision which was fair and accurate. It was very rewarding to have been part of such a key moment of celebration in student learning. I look forward to participating again.

## MATH, SCIENCE AND TECHNOLOGY

**Attention Parents:** Below, you will find a copy of C.O.W. #13, "Local Wonders," which will not go out until March 30, but since it involves visiting a boat we wanted to give you advance notice on this assignment. Students will need to visit a boat of their choice to research for this project. We encourage families and their students to make a trip to visit a local boat or ship of significance to complete this assignment. Students will present their findings in an oral presentation to the class. Thank-you, in advance, for helping your student get to visit a "Local Wonder!"  
Sincerely, Your Division 1 MST teachers

Name: \_\_\_\_\_

Block: \_\_\_\_\_

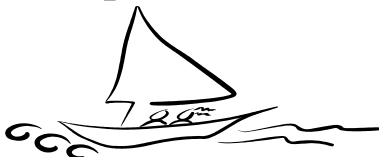
COW 13

### Local Wonders

Due April 13, 2007

*What are the parts of the boat?*

**Why was it built?**



You may not live near the *Titanic* or even the *Mayflower*, but you can choose any local boat that is significant because of its appearance, strength, speed, or historical or social impact. Once you have chosen your "local wonder" you should visit it, research it and present your findings orally to the class.

Your final presentation should include:

- \_\_\_\_\_ 1. Name and description of boat (identify the type \_\_\_\_\_ of boat, when it was built, describe and \_\_\_\_\_ explain its parts).
- \_\_\_\_\_ 2. Why is this local wonder important, interesting \_\_\_\_\_ or significant? What is/was it used for?
- \_\_\_\_\_ 3. Approximate size (dimensions, displacement, etc.).
- \_\_\_\_\_ 4. Approximate date boat was built.
- \_\_\_\_\_ 5. What the boat is made out of? How was it constructed?
- \_\_\_\_\_ 6. Multiview drawing of your boat.
- \_\_\_\_\_ 7. Interesting facts about your local wonder

**How much weight can it hold?**

**HOW LONG DID THE CONSTRUCTION TAKE?**

*What is the boat used for?*

WHY  
DID  
THE  
BUILDERS  
CHOOSE  
THE  
MATERIAL?

### **Math, Science and Technology – Division I**

Everything is ship shape in MST this week as we begin to further our understanding of buoyant force and the work of the Greek mathematician, Archimedes. COW#12, "Float Your Boat", went out on Friday, March 16 and involves students building a cargo boat at home. Ask your student about the criteria their boat must meet. Students should find items from around the house to build their vessels. Students must bring their completed boats to school on or before Thursday, March 29 and their write-up is due the following day. Parents, we would like to remind you to check our MST website for homework information. Also, progress reports will be written soon and students who are intending to June gateway should be demonstrating progress in MST.

### **Math, Science and Technology – Division II**

The Division II MST classes have continued to work on the Disease Unit. The culminating science assessment will be given the week of April 2 as an In Class Content Assessment; students should start organizing their notes to prepare for this assessment as it is a culminating and comprehensive experience for the unit. Within the mathematics component of the course, students are continuing to study disease by focusing on the spread of epidemics; we will use exponential function and regression analysis to develop mathematical models of disease spread over time.

## **ARTS AND HUMANITIES**

### **Arts and Humanities – Division II**

This week in Division II, students had an unusual week. MCAS testing meant that a lot of our time was spent finishing work on the *In the Time of the Butterflies* Reading Assessment, but we also found time to prepare for a visit by Edgar Krasa, a survivor of Terezin concentration camp. Students read background on both Krasa and the camp and prepared thoughtful questions for him. Over the weekend, students should work on finishing the last pieces of their Reading Assessment, as the Thesis Paper begins right at the start of April.

## **WELLNESS**

### **IMPORTANT NOTICE TO ALL DIVISION I AND II PARKER PARENTS**

Starting the week of March 19<sup>th</sup>, all Division I and II Wellness classes will begin the study of the last unit of the school year, sexuality education. Massachusetts General Law, Chapter 71, Section 32A, sometimes referred to as the Parental Notification Law, states that we must afford parents or guardians the flexibility to exempt their children from any portion of any curriculum that involves human sexuality through written notification to the school principal. No student will be penalized by reason of such exemption.

The weekly FRIDAY ANNOUNCEMENTS continue to be the means by which we ensure parental/guardian notification. It is imperative that parents/guardians read the information contributed each week by their child's Wellness teacher to be informed of the curriculum to be taught in the following week's classes.

Instruction materials for our sexuality education curricula were presented at the last Health Advisory Council (HAC) meeting, on March 13 at 7:00 p.m. (Room 1). Wellness faculty were present at this meeting and discussed the curriculum. An important outline of all classes is available for review.

Parents or guardians with questions or concerns should contact their child's Wellness teacher for further information. Options for alternative class materials, if desired, will be approved by the Wellness faculty and the school principal, Teri Schrader

**Alan's Wellness Class:**

In Alan's classes, students started the unit on sexuality and established norms for appropriate behavior for this class. They reviewed the 2005 Massachusetts Risk Behavior Survey to see what the trends are for teen pregnancy and sexually transmitted diseases. Next week, students will be assigned an interview to complete with their parents or guardians. They will also consider what they think is important in a friendship and relationship and think about what attracts them about others. Students practiced sit ups and push ups and played a variation of team handball on scooters and a big ball.

**Deborah's Wellness Class:**

This week in Deborah's Wellness classes, students organized activities each class was interested in. Physical activity ranged from dodge ball, to the climbing wall to volley ball. Due to a guest speaker in AH, our Health class was postponed until next week. In this class, students will develop norms for the sexuality unit, complete a pretest, answering questions that range from anatomy to contraceptives. Students will also be assigned the Family Interview.

**Laura's Wellness Class:**

This week in Wellness we had an open gym. The students chose between a number of physical activities such as basketball, ping pong, scooter races, etc. We also played 2-ball soccer. In Health class we began the sexuality unit by establishing class norms and reviewing statistics from the 2005 Massachusetts Youth Risk Behavior Survey. Next week in Health class we will review the class norms, discuss what healthy relationships look like and examine what qualities are consistent with healthy friendships/relationships.

<b><i>SPANISH UPDATE</i></b>
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**División II Español**

This week we continued to work on the writing project related to poetry. By today students should have drafted between 350-600 words of poetry, essays, letters, or any other text in Spanish. (There is lots of freedom to write about anything!) On Friday (March 23) and Monday (March 26) students will be selecting about 200 words of our best writing and edit that work in class and at home. The writing project is due on Tuesday, March 27. Next week we will begin the final project of this Poetry unit which is learning to memory one selected poem.

<b>MEETING THURSDAY, MARCH 29</b>
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<b>During lunch in room 26</b>
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<b>MEETING FOR ALL SPANISH DIVISION II GATEWAY</b>
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<b><i>MIXED NUTS – PARKER'S LITERARY MAGAZINE</i></b>
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Mixed Nuts, Parker's Literary Magazine, is accepting artwork and writing submissions for the Spring edition. We are also having a contest for

- 1) Best Cover Art
- 2) Best Riddle
- 3) Best Poem Written in Spanish

Each winner will receive a \$30 Gift Card. E-mail your work to [parkerlitmag@gmail.com](mailto:parkerlitmag@gmail.com) or bring it to the main office. The deadline is Monday, April 2nd!

<b><i>SENIOR/JUNIOR PROM</i></b>
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<b><u>Support the Prom!</u></b>
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<b>PARKER Nalgene's and Lanyards will be on sale every day at lunch.</b>
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<b>Nalgene Bottles - \$10.00 each</b>
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<b>Lanyards - \$4.00 each</b>
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## SPORTS UPDATE

### Sports Schedule

<u>Date</u>	<u>Parker Team</u>	<u>Practice/Game</u>	<u>Location</u>	<u>Dismissal from class</u>	<u>Bus Leaves</u>	<u>Game Time</u>	<u>Pick-up</u>
Mon., March 26	HS Baseball	Practice	Willard			3:30	5:30 at field
	HS Softball	Practice	Willard			3:30	5:30 at field
	MS Baseball	Practice	School			3:30	5:30 at school
	MS Softball	Practice	School			3:30	5:30 at school
	Track	Practice	School			3:30	5:00 at school
Tues., March 27	HS Baseball	Practice	Willard			3:30	5:30 at field
	HS Softball	Practice	Willard			3:30	5:30 at field
	MS Baseball	Practice	School			3:30	5:30 at school
	MS Softball	Practice	School			3:30	5:30 at school
	Track	Practice	School			3:30	5:00 at school
Weds., March 28	HS Baseball	Practice	School			3:30	5:30 at school
	HS Softball	Practice	School			1:30	3:30 at school
	MS Baseball	No Practice					
	MS Softball	No Practice					
	Track	No Practice					
Thurs., March 29	HS Baseball	Practice	Willard			3:30	5:30 at field
	HS Softball	Practice	Willard			3:30	5:30 at field
	MS Baseball	Practice	School			3:30	5:30 at school
	MS Softball	Practice	School			3:30	5:30 at school
	Track	Practice	School			3:30	5:00 at school
Fri., March 30	HS Baseball	Practice	Willard			3:30	5:30 at field
	HS Softball	Practice	Willard			3:30	5:30 at field
	MS Baseball	Practice	School			3:30	5:30 at school
	MS Softball	Practice	School			3:30	5:30 at school
	Track	<b>*Practice at Ayer*</b>	<b>Ayer High School</b>			<b>3:45</b>	<b>4:00</b>

### Reminder for Jazz Band Students

If you wish to continue participating in Band for the second semester please bring in your payment of \$100 to the front office as soon as possible. Thank you. We are still missing a great many checks.

## DESTINATION IMAGINATION UPDATE

### **Division 1 Destination Imagination Team Takes 2<sup>nd</sup> at Regional Tournament**

The Parker Division 1 Destination Imagination (DI) team won second place on Saturday, March 10 at the DI Regional Tournament in Ayer. The team, Douglas Gandle, Ben Grigglesstone, Jared Karuzis, Ben Pugh, and Mike Wheeler had to build a structure out of playing cards and glue that stood between 7.5" and 9" high, had a 2 inch diameter hole in the middle and could weigh no more than 85 grams. And, it had to hold weight! The team's structure was 7.5" tall, weighed 23 grams and held 55 pounds! They presented an original eight minute skit in which they had to integrate placing weight on the structure, have a card impact a character and present two "side trips" – something special about their skit that showcased their skills as a team. In addition, the team completed an "Instant Challenge" in which they were given materials and instructions and 5 minutes to plan and 3 minutes to present their solution.

The team demonstrated great creativity, problem-solving and teamwork. Congratulations to our Division 1 DI team!  
Mary Timmons, Ph. D.

### **The Parker Charter Secondary Level Destination Imagination team will compete this Saturday, March 24th at Triton Regional High School in Byfield, MA.**

Their performance is scheduled for 2:00 p.m. This year, their challenge is *Switching TraDitions*. The team will present their solution to an Improv Challenge in the 'back of the auditorium.' Directions can be found at <http://www.madikids.org/info/directions.html#Triton>.

This is the same team that went to DI's Global Finals in Knoxville, TN, in both 2005 and 2006 and also won 5 DaVinci's for outstanding creativity and risk taking. The team is made up of seniors Kyle Reeves, Chris Reeves, Shannon Stockwell and Lydia Enriquez and junior Gale Stafford. Please come to the regional tournament in Byfield and cheer them on.

For more information about the tournament or DI, please call the team manager, Bernadette Stockwell at 978-486-9051 or send an e-mail to [bstockwell@claflinhill.org](mailto:bstockwell@claflinhill.org)

## NEWS FROM FRANK'S CAFE

**Lunch Box Program:** Students planning to attend a lunchtime meeting can now buy a bag/box lunch. The Lunch box consists of a sandwich, milk, carrot sticks and a fruit. Students can sign up for, and pay for, a lunch box the day prior to a meeting, during advisory. Any student with questions should see Lee.  
Shirley Nelson, School Nurse

### WEEKLY MENU

**Monday:** Macaroni and Cheese, Green Beans, Fruit and Milk

**Tuesday:** Chicken Parmesan Subs, Eggplant Parmesan Subs, Sweet Potato Fries, Fruit and Milk

**Wednesday:** Pizza Day

**Thursday:** Beef Taco Pie, Vegetarian Taco Pie, Mexican Rice, Onions and Peppers and Fruit and Milk

**Friday:** Fishwich Sandwiches, Caesar Salad Wrap, Fries, Coleslaw, Fruit and Milk

## **PARKER ROAD RACE AND SPRINGFEST**

### **The 2007 Parker Road Race and Springfest Needs You!**

One of the two major fundraisers for the Parker Essential Fund, the Parker Road Race and Springfest brings together the Parker community, runners, friends, and business sponsors to raise money to enhance the educational opportunities at Parker. As we start to plan the 2007 race, we need your help to reach out to past and potential sponsors. We are looking for 7-8 individuals who can spend, at most, an hour a week between February and April to:

- **Contact Previous Sponsors** – Mail letters (we will provide you with letters in electronic format) to 10 past contributors and follow up with phone calls.
- **Contact Potential Sponsors** – Identify potential sponsors and mail letters (provided in electronic format) then follow up with phone calls.

If you can help, please contact Linda DiPalma at [LJDinSterling@aol.com](mailto:LJDinSterling@aol.com).

### **The Blast, by [Victory Kayaks](#)**



The color of the kayak being raffled off is 'Parker green'

### **THE KAYAK RAFFLE IS BACK!**

We are pleased to announce another year of the Kayak Raffle as part of the festivities of the Parker Road Race and Springfest. This year we are offering you another chance to win the **Blast**, a Victory Kayak featured exclusively at Dick's Sporting Goods. This kayak is compact and easy to transport. It is perfect for the paddler looking for a versatile kayak that can accommodate young paddlers and adults 200+ pounds in a wide range of conditions. It comes with a Paddle from Northeast Outfitters.

Only 200 tickets are available for a chance to win this classy "bright green" kayak - ticket price is \$5 each. Purchase your tickets in the Parker office with cash or checks (payable to Parker Essential Fund). Mail-in orders will be accepted. You will be assigned a numbered ticket and entered into the raffle. We will also be selling tickets at the Road Race and Springfest. You don't have to be present to win.

Don't forget to support the Parker School and make sure to buy your tickets now. The lucky winner is sure to have a recreational **Blast!**

It's almost time for.....

# Senior Exhibition Night!

Wednesday April 4<sup>th</sup> 7PM

**What:** Poster Session in the Gym

**Why:** Seniors NEED YOUR FEEDBACK!

Adult participation is vital in helping give our Seniors the feedback they need prior to their Final Exhibitions.

**What else?** This is a great opportunity for ALL Parker adults to be part of the Senior Project experience.

## ***Jurors Wanted!!!***

If you are interested in being a Juror during the week of April 30<sup>th</sup>, contact Nicky Dudensing in the office or email her at [Nicola@parker.org](mailto:Nicola@parker.org)