

FRANCIS W. PARKER CHARTER ESSENTIAL SCHOOL  
**& THEODORE R. SIZER TEACHERS CENTER**  
49 ANTIETAM ST DEVENS, MA 01434  
TELEPHONE (978) 772-3293 FAX (978) 772-3295 [www.parker.org](http://www.parker.org)

Friday Announcements

Date: September 15, 2006

# **Back to School Night**

## **Tuesday, Sept. 19**

Please join us!

### **6:00 – 6:30 Divisional Parent Meetings**

Division 2: Introduction to Division 2 & Fall Trip Info  
Division 3: Introduction & Overview for Division 3

### **6:30 – 6:55 Parent Meeting**

Nomination of Parent Rep. to the Board of Trustees

### **7:00 – 9:00 Back to School Night**

Visit your student's classes and meet teachers.  
When the school parking lot fills up, please use the P5 lot across Jackson Road or the DPW lot further up Antietam Street from the school. You may want to bring a flashlight for the short walk from these lots.

## Subscribe to Parker community email lists!

We use the Parker Listserv to post announcements and reminders about life at Parker. Subscribe for late breaking news and weather cancellations which will be delivered by email list as well as other media.

FWPaaa is the Parker community email list for general announcements.

FWPsports is Parker's email list for sports-related announcements.

Subscribe at <http://lists.parker.org/mailman/listinfo/>

**Please don't forget the early dismissal at noon on Friday, September 22**

## COMING SOON

### September, 2006

Friday, 15 – Wrapping paper sale begins  
Tuesday, 19 – Open House/Back to School Night/Annual Meeting at 6:00 p.m.  
Friday, 22 – Early Release (**noon dismissal**)  
Monday, 25 – Wrapping paper sale ends  
Tuesday, 26 – Trustees Meeting 6:00 – 8:00 p.m.  
Wednesday, 27 – Parker International Gala & Auction meeting at 7:00 p.m.

## CALENDAR

**PLEASE MARK THESE DATES!** (*Subject to change*)

### October, 2006

Monday, 9 – Columbus Day (no school)  
Friday, 13 – Division 2 Rafting Trip  
Thursday, 19 – PLP Conference Day (no classes)  
Saturday, 21 – PSAT Testing at Parker  
Tuesday, 24 – Trustees Meeting at 7:00 p.m.

### November, 2006

Friday, 10 – Veterans' Day observed (no school)  
Wednesday, 22 – Early Release (noon dismissal)  
Thursday, 23 – Friday, 24 - Thanksgiving Break

**BOARD OF TRUSTEE CANDIDATE STATEMENTS**

**William E. Allen**

I believe that the Francis W. Parker Charter Essential School is the embodiment of those qualities a public school should be about. It is a school in which respect, high expectations and extraordinary levels of support form the basis for the education process; a process that embraces the unique qualities, skills and interests of each child while ensuring that each is challenged and that each has the opportunity to meet those challenges. I firmly believe that the Parker experience should be accessible to every student attending public schools in the Commonwealth. I want to have the opportunity to serve as a parent member of the Board of Trustees to support the ongoing work of the school and its incredible staff and to help plan for the future of the school. I am a consultant to public sector organizations, including school systems, in areas of organizational development. I serve as a member of the Parker Finance Committee and have been a senior project juror. Our son, Zach, is a first year Division III student.

**Thank you!**

**Welcome Back Tea -**  
Thank you to the following families, students, and friends for providing refreshments and school supplies for teachers at the Welcome Back Tea: Kathy Nollet, Pascale Belin-White, Lori Purcell, Lee McManus, Jen Massarelli, Betty Verhulst, Cathy Tappan, Barbara Salzman, Cassie Bosworth, Bette Barbadoro, Jo-Anne Smith, Carol Liasson, Kathy Poirier, Mireille Nollet, Benjamin White, and Pat Purcell.  
Also thanks to Alyssa Held of *The Tea Pot Tea Room* in Boxborough for providing the tea and tea pots.

Many thanks to the family of Sarah and Michael Sushchik for their donation of a large packet of pencils and several boxes of paper handkerchiefs.

**CAN YOU HELP?**

**Parker seeks qualified tutors in all domains**

Do you tutor students or can you recommend someone who does? Deb Merriam, Academic Dean, is currently compiling a database of tutors whom we might recommend when parents request a reference during the school year. Tutors can be volunteers or paid professionals who work with students outside of school hours via individual arrangements with families.

If you know someone we should add to our list, please call Matt Underwood at (978) 772-3293 ext 152, or email him at [munderwood@parker.org](mailto:munderwood@parker.org). Thank you!

**Be a speaker and earn parent volunteer hours!!!**

**From Clay, Division 3 Arts and Humanities Teacher**

I am writing on behalf of the Division 3 Speaker Series. The series is designed to provide Parker’s oldest students with opportunities to expand their notion of the world beyond the walls of the school through contact with individuals who visit and share with us a multitude of experiences and perspectives. Anyone is welcome to be a speaker and I am always looking for community members who might be willing to give of their time by sharing their experiences with our students. We conduct the series from 11:00-12:00 on Wednesdays. If you would be interested in being a speaker, please contact me at [claytonh@parker.org](mailto:claytonh@parker.org). Thank you very much and I look forward to hearing from you.

**Student Services**

Student Services is looking for donations of binders (1-2 inch locking preferred) and notebooks (spiral, composition and/or graph). Many thanks!

### **PEF Road Race and Springfest**

Parker Road Race and Springfest Committee is looking for volunteers! If you need more information or would like to help out, please call Dawn de Freitas (Parker Road Race chair) at (978) 842-2605 or e-mail basketdealer@gmail.com. This is a great way to get your volunteer hours taken care of. Our first meeting will be at the end of September, specifics to be announced.

**Youth Venture and the United Way of North Central Massachusetts** help to provide resources-- including a national network of like-minded young people, media opportunities and up to \$1,000 in start-up funds-- for students who develop organizations, clubs, or businesses that benefit their school, neighborhood, or larger community.

If you are interested in finding out more about Youth Venture at Parker, talking to a Venture team that launched last year, or if you'd like an application to start your own Venture team, please see Matt Underwood. Dream it, do it!

### ***FROM THE TRANSITION OFFICE***

Many college representatives are visiting Parker over the next two months. Juniors and Seniors are encouraged to sign up to meet with them on the bulletin board outside Sue's office.

<b>School</b>	<b>Date</b>	<b>Time</b>			
			Lasell College	10/4	11:30
Wesleyan University	9/18	12:00	Worcester State College	10/11	11:00
Sterling College	9/20	12:00	Beloit College	10/17	2:00
Trinity College	9/25	11:00	Salve Regina	10/17	8:45
C. W. Post	9/25	11:00	Bennington College	10/19	8:45
U Mass Lowell	9/25	12:00	College of the Atlantic	10/30	9:00
Hampshire College	9/26	8:45	Emmanuel College	10/30	1:00
University of Vermont	9/26	12:15	Merrimack College	10/31	2:00
Unity College	9/28	8:45	Bay Path College	11/2	1:30
Fitchburg State	10/3	8:45	Wheelock College	11/6	8:45
Green Mountain College	10/3	8:45			

#### **Weekend College Fair at Assumption College:**

For parents who would like to attend a college fair with their students, Assumption College in Worcester is hosting an event on Sunday, October 22 from 2:00 to 4:30 p.m. where two hundred and fifty colleges will be stationed in the Plourde Recreation Center. If you'd like to see the list of colleges, please call Sue Whalley.

**Local Event:** Concord-Carlisle High School Thursday, October 5 7:30-9:00

Call Center for Parents and Teachers, 978-202-1146 to enroll. FREE.

#### **Less Stress, More Success: Negotiating the College Admissions Process in the Era of Spin**

Speaker Marilee Jones, Dean of Admissions at MIT.

The college admissions process has become so multi-layered now and its accompanying pressure can be intense. This presentation will cover the realities of college admissions and explain how to approach the college process with clarity and sanity.

Sue Whalley will be available every **Monday at 3:30 in room 2**. Seniors are encouraged to use this time to work on college applications and essays if they need help. Bring drafts, outlines, questions.

### **Lunchtime Q and A about College with Parker Teachers**

Students of all divisions are invited to bring a brown bag lunch and hear about the schools our teachers know best. Monday Tricia Porter will talk about Tufts University and Stonehill College. On Tuesday, Jon Churchill will talk about Wesleyan, on Thursday, Clay will discuss Antioch University, James Madison College, Michigan State University and the University of Washington with interested students. All meetings will take place in room 19.

## ***ADVISORY HELP NEEDED***

### **Parent Reps for Advisory**

Advisory Parent Representatives: Each advisory is supported through the year by an Advisory Parent Representative, a parent who volunteers to aid the advisor in meeting the four purposes of advisory and who facilitates communication among advisory families. If you didn't check the box on your registration form but are still interested in serving in this role, please contact me at [debbieo@parker.org](mailto:debbieo@parker.org).

### **Community Service**

Every year advisories take on a variety of community service projects. If you have an idea for a project or a contact at a local organization, please send me more details at [debbieo@parker.org](mailto:debbieo@parker.org).  
Thanks, Debbie Osofsky, Advisory Coordinator

## ***ARTS AND HUMANITIES***

### **Arts and Humanities – Division I**

This week in AH we've continued getting to know each other and started getting into our work for our first unit. We've told each other stories from our own lives and listened to some common stories we already knew as they were retold and explored from a new perspective. Students have learned what elements make up a culture and have wondered about whether or not the various groups they belong to really have their own culture.

Your child will start having more regular and more complex assignments as we dive deeper into our unit on Stories and Culture. As the work increases, often students need to check in with their teachers after school. Students come after school for a variety of reasons; some come for help organizing their time or materials, to clarify an assignment, to ask questions about class, to make a plan when they feel overwhelmed, or just to feel supported as they do their homework. Below, please find the days that your student's teaching pair will be offering after school help.

#### **AH After School Help runs from 3:35-4:15 on the following days:**

**Amanda and Tassia:** Monday and Tuesday

**Matt and Erin:** Monday and Thursday

**Laura and James:** Tuesday afternoon and Friday **morning** (7:50-8:15 a.m.)

Students should be picked up between 4:15 and 4:30 p.m. when attending after school help.

- Please note that coaches at Parker understand that academics come first. Students should attend after school help before practice whenever it is needed. Just let the coach know.
- **After school help will begin the week of September 25th**

### **Arts and Humanities – Division II**

This week in Division II, the students began our first reading assessment on [The Journey of Ibn Fattouma](#), nominating vocabulary words and exploring the background and context of Naguib Mahfouz' short novel. The books have been distributed and can be purchased for \$12 if students want to write in them. We also began work on our first Content

assessment, in which we will explore the early history of Islam through maps, the PBS film "Empire of Faith," and direct readings from the Koran.

## **MATH, SCIENCE AND TECHNOLOGY**

### **Math, Science and Technology – Division I**

Every additional day spent together during this new school year gives us new ways to know each other and how we can best do our math, science and technology work. So, most days include a general "culture building" activity, such as a challenge to work on in small groups, or a discussion during which returning students offer words of wisdom to new students. We've, also, been getting down boxes of geometric tiles and uni-fix cubes for both culture building activities and for math work. And we've been studying the growth of mushrooms, experimenting with apple cores (yes, we ate the apple as part of our work), and taking walks outback, including a return visit to the vernal pool we studied last spring (it's dry, now!) Learning is fun!

And this week we are assigning the first COW. (COW #1: due date 9/23/06) No, it's not a bovine, it's a "Challenge of the Week." And COW #1 will require some homework every night (at least 1/2 hour). The challenge is printed on green paper. You can't miss it!

### **Math, Science and Technology – Division II**

This week students continue to practice their measurement skills, focusing on significant figures. We have also taken time to explore volume of cylinders, prisms, cones and pyramids. Students will be exploring density in an upcoming assessment late next week or early the week after.

Some students still don't have assignment books or calculators. Please check this with your student and help them get the supplies they need. Financial aid is available through Student Services (Terry Weisinger)

### **MST Transition Class – Division II**

We have just begun a unit on linear functions and an introduction of the point-slope form of a linear equation. Students received their first POW which is due next Thursday. Early next week, students will be given their first science assessment which will begin with an in-class lab. The due date will be given in next week's announcements

## **SPANISH**

### **Year 2 Division 1 Spanish**

This week we've been reviewing personal introductions and using verbs in the first person. We've also tried to expand on the information we give in these introductions, and had our first assessment (Poder) on this. Next week we'll be working on how to ask (and answer) both open- and closed-ended questions.

*Esta semana hemos hecho un repaso de introducciones personales, utilizando verbos en la primera persona. También hemos tratado a extender que podemos decir en estas introducciones. Tuvimos nuestro primer Poder. La semana que viene, vamos a aprender como preguntar y responder a dos tipos de preguntas.*

### **Year 3 Division 1 Spanish**

This week we have worked on collecting evidence of where we see and hear Spanish in our lives in North Central Massachusetts. We've worked on reviewing regular and irregular present tense verbs in order to prepare for our first writing project, due Tuesday, September 19<sup>th</sup>. Students will summarize the evidence of Spanish that they found and try to come to some conclusions about how Latinos are accessing their native language in this area. Next week we'll explore the experiences of two Latino immigrants and begin working with the simple past tense.

*Esta semana hemos colectado ejemplos de español usado en esta zona de Massachussets. Hemos repasado las formas del presente de verbos regulares e irregulares, preparándonos para el primer proyecto de escritura. Los estudiantes escribirán un resumen de lo que han visto y intentarán llegar a algunas conclusiones de cómo los latinos en esta área*

*siguen usando el español en la vida diaria. La semana próxima exploraremos unas experiencias de unos inmigrantes por la escritura mientras empezamos a trabajar con los verbos en el pretérito.*

### **Division III Spanish**

In Division 3 Spanish, students have begun their study of the generation of '98, reading poems by Juan Ramón Jiménez and Antonio Machado and prose by Azorín and Pío Baroja. The class is practicing helping each other understand complex, literary texts in Spanish and will begin working on literary analysis with our first student-led discussion this Friday. Next week, students will begin reading "San Manuel Bueno, Mártir," a novella by Miguel de Unamuno that presents challenging questions of philosophy and religion.

## **WELLNESS**

### **Alan's Wellness Class:**

In Alan's classes, students continue to do physical activities that are aimed at forming trust, working on communication, and team building. They self assessed their performance on "working together" following a problem solving initiative as a way to self reflect on their role. We have also continued to work on fitness. Students took a survey regarding what their interests are in physical activities and next week we will begin our unit on violence prevention.

### **Deborah's Wellness Class:**

This week in Deborah's Wellness classes students worked together to complete an initiative game called stepping stones. They had to work together to cross the gym using limited supplies. They had to gather bits of information along the way. We spent some time this week reviewing the FEMA recommendations of emergency preparedness. We also started our touch football module which will continue next week. Next week we will also start our first health unit, violence prevention. The unit will begin with looking at cliques and gender stereo types.

### **Laura's Wellness Class:**

In Wellness this week we played wiffleball, touch football and thunderball as well as some initiative/problem solving activities. Next week, we will play manhunt, capture the flag and soccer golf. We will also begin the first unit in health which is violence prevention. We will start by discussing cliques.

## **YOUTH VENTURE TEAM**

**Any students who are part of a Youth Venture team:** We'll be having a short meeting next Monday (September 18) right after school in room 28 to check in with your teams and to get ready for the year ahead. Please have at least one member of your team attend. If you have any questions, see Matt U.

## **SPORTS UPDATE**

### **Fall Sports**

Fall Game schedules are being distributed to the coaches and players. Please be aware that there are likely to be some scheduling changes throughout the season. Please also check the Friday Announcements as well as the Parker website for updated information.

**Please note that colored mouth-guards, shin guards and soccer cleats are required for participation by MIAA regulations for all student athletes during both practices and games. This rule is strictly enforced. A water bottle and sunscreen are also highly recommended for all practices and games.**

**Please contact Ben Benoit, Parker School Athletic Director, with any questions at (978) 772-3293 Ext. 114 or at [bbenoit@parker.org](mailto:bbenoit@parker.org).**

## Sports Schedule

<u>Date</u>	<u>Parker Team</u>	<u>Practice/Game</u>	<u>Location</u>	<u>Dismissal from class</u>	<u>Bus Leaves</u>	<u>Game Time</u>	<u>Pick-up</u>
Mon., 9/18	Boys Varsity	Practice	Antietam			3:30	5:30 at field
	Girls Varsity	Home vs. North High	Rogers	2:45		3:30	5:30 at field
	Boys MS/JV	Home vs. Notre Dame	Rogers	2:45		3:30	5:15 at field
	Girls JV	Practice	P5			3:30	5:00 at field
	Girls MS	Home vs. Notre Dame	Rogers	2:45		3:30	5:15 at field
	Cross Country	Practice	School			3:30	5:00 at school
Tues., 9/19	Boys Varsity	Practice	Antietam			3:30	5:30 at field
	Girls Varsity	Away vs. Monty Tech.	See website	2:05	2:15	5:00	7:00 at school
	Boys MS/JV	Practice	P5			3:30	5:00 at field
	Girls JV	Away vs. Monty Tech.	See website	2:05	2:15	3:15	7:00 at school
	Girls MS	Practice	School			3:30	5:00 at school
	Cross Country	Home vs. Blackstone	Willard	2:45		3:30	5:00 at Willard
Weds., 9/20	Boys Varsity	No practice					
	Girls Varsity	No practice					
	Boys MS/JV	No practice					
	Girls JV	No practice					
	Girls MS	No practice					
	Cross Country	No practice					
Thurs., 9/21	Boys Varsity	Practice	Antietam			3:30	5:30 at field
	Girls Varsity	Away vs. St. Marys	See website	2:20	2:30	3:30	6:15 at school
	Boys MS/JV	Home vs. Littleton	Rogers	2:45		3:30	5:15 at field
	Girls JV	Practice	P5			3:30	5:00 at field
	Girls MS	Home vs. Littleton	Rogers	2:45		3:30	5:15 at field
	Cross Country	Practice	School			3:30	5:00 at school
Fri., 9/22	Boys Varsity	Home vs. Littleton	Rogers	2:45		3:30	5:30 at field
	Girls Varsity	Practice	Antietam			3:30	5:30 at field
	Boys MS/JV	Home vs. Bromfield	Rogers	2:45		3:30	5:15 at field
	Girls JV	Practice	P5			3:30	5:00 at field
	Girls MS	Home vs. Bromfield	Rogers	2:45		3:30	5:15 at field
	Cross Country	Practice	School			3:30	5:00 at school

### ***FROM THE NURSE'S OFFICE***

Thanks again for your continued generosity with donations of tissues, crackers and ginger ale.  
Shirley Nelson

Attached is an advisory from the State Department of Public Health with information on West Nile Virus and Eastern Equine Encephalitis. Although both of these viruses are rare in Massachusetts, as you are probably aware from the news there have been a couple of cases. The best way to avoid these diseases is to take general precautions to avoid mosquito bites.



The Commonwealth of Massachusetts  
Executive Office of Health and Human Services  
Department of Public Health  
State Laboratory Institute  
305 South Street, Jamaica Plain, MA 02130

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PAUL J. COTE, JR.  
COMMISSIONER

Division of Epidemiology and Immunization  
(617) 983-6800

**PUBLIC HEALTH ADVISORY**  
September 5, 2006

**RECREATIONAL ACTIVITIES AND THE RISK OF MOSQUITO-BORNE DISEASES**

September means back-to-school activities, including the resumption of school-related outdoor sports, and while the weather is good, more barbecues and other outdoor recreational activities. However, September is also an active time for mosquito-borne diseases, including West Nile virus (WNV) and eastern equine encephalitis (EEE) virus infection. The peak time for transmission of these viruses is generally in late summer and early fall.

Many of the sports and recreational activities in which students are likely to participate occur during the evening and dusk hours, the time of the day when many kinds of mosquitoes are actively biting. Other mosquitoes feed during daylight hours. Active participation in outdoor sports increases our availability to mosquitoes. Physical exertion and sweating may also change individual attractiveness to mosquitoes and may decrease the time that repellents are effective.

Parents should review with their children the following steps to reduce the chance of infection:

- **Avoid Outdoor Activity During Peak Mosquito Hours.** The hours from dusk to dawn are peak mosquito biting times for many mosquitoes. Take extra care to use repellent and protective clothing during evening and early morning -- or consider avoiding outdoor activities during these times.
- **Clothing Can Help Reduce Mosquito Bites.** When possible, wear long-sleeves, long pants and socks when outdoors during peak mosquito activity time.
- **Apply Mosquito Repellent when you go outdoors.** A wide variety of mosquito repellent products are available. The most effective repellents contain DEET (N, N-diethyl-m-toluamide), Picaridin (KBR 3023) or Permethrin. Always follow the instructions on the product label. DEET and Picaridin products can be used directly on skin and on clothing. Permethrin products can be used on clothing but not directly on skin. Oil of lemon eucalyptus has also demonstrated efficacy against mosquito bites, with protection similar to repellents with low concentrations of DEET. Products containing DEET should not be used on children less than 2 months of age. Products containing oil of lemon eucalyptus should not be used on children less than 3 years of age.

Apply only as much repellent as needed. Choose a product that will provide sufficient protection for the amount of time that you will be spending outdoors. Saturation does not increase repellent efficacy. Product labels often indicate the length of time that you can expect protection from a product. Keep repellents away from eyes, nostrils and lips: do not inhale or ingest repellents or get them into the eyes. Avoid applying repellents to portions of children's hands that are likely to have contact with eyes or mouth. Never use repellents on wounds or irritated skin. Wash repellent-treated skin after coming indoors.

This year, some areas of Massachusetts are experiencing significant levels of mosquito-borne disease. Contact your local board of health concerning the latest up-to-date information about the circulation of these viruses, the risk of transmission in your specific area, and the steps you may take to reduce risk of infection (including postponing certain activities).

More information on mosquito-borne diseases, on protecting yourself from bites by mosquitoes and on safe application of mosquito repellents can also be obtained by visiting the MDPH web site on arboviral (mosquito-transmitted) diseases <http://www.mass.gov/dph/wmv/wmv1.htm>.

## ***NEWS FROM FRANK'S CAFE***

### **IMPORTANT!! - THE PIZZA DAY MENU HAS BEEN ENHANCED FOR THIS YEAR!!**

We will now have two lunch options.

- 1) One piece of pizza, milk, fruit, and salad for \$3.50
- 2) Two pieces of pizza, milk, and salad for \$4.50

The per slice price will now be \$2.

### **Menu for the week of September 18**

**Monday:** Baked Macaroni and Cheese, Salad, Pudding, Bread, Milk

**Tuesday:** Steak and Cheese Sub, Potato Smiles, Fruit, Vegetable and Milk

**Wednesday:** Pizza Day - 1 slice with Milk, Fruit and Salad \$3.50 - 2 slices with Salad and Milk \$4.50

**Thursday:** ASIAN CUISINE DAY - Teriyaki Chicken Bites, Vegetable Fried Rice, Oriental Vegetables, Mandarin Oranges, Fortune Cookies and Milk

**Friday:** No School Lunch - Half Day

## ***GENEVIEVE'S FALL FUNDRAISER***

### **TODAY STARTS THE GENEVIEVE'S FALL FUNDRAISER**

**This year is the third year that the money raised has a specific objective: to fund faculty study and travel.** Meaningful and sustained professional growth is one of the characteristics of what it means to be a member of the Parker School. As the school continues to develop a cadre of experienced, engaged, and deeply committed teachers, it is essential that we develop methods for acknowledging their contributions to the school and to the lives of the students they serve, and to encourage teacher renewal. To this end the money raised will be used to help fund the Faculty Study and the Faculty Travel Grants.

So, if you:

- \* will be buying wrapping paper, candies, or small gifts for the holidays,
- \* are a connoisseur of fine wrapping paper,
- \* are a lover of great chocolates,
- \* just want to support Parker

then please consider buying it from the enclosed Genevieve's catalogs.

**50% OF ALL SALES FROM THE MAIN CATALOG GOES TO PARKER.**

**40% OF ALL CANDLE AND CALENDAR SALES GOES TO PARKER.**

Our use of the profits for this purpose is immensely appreciated by the staff and is a wonderful way for us to do something special for these dedicated and deserving members of the Parker community.



The sale runs through Monday, September 25.

**MISCELLANEOUS INFORMATION**

**For Community Theatre Fans**

Sterling Community Theatre presents the musical "Children Of Eden" 09/15, 09/16, 09/21/ 09/22, 09/23. Showtimes are 7:30 p.m. with additional 2 p.m. shows on Saturdays. Gregory Dumas, a new 7th grader at Parker, will be performing in the chorus. Tickets can be ordered on-line @ [www.sterlingtheatre.com/boxoffice](http://www.sterlingtheatre.com/boxoffice) or call (978) 422-6657 or (978) 422-9754.

Thursday October 12, 2006,  
*ShirleyArts!* and the Shirley Meetinghouse,  
will be co-sponsoring a performance by



# Rockapella

at the Shirley Middle School.

The doors will open at 6:30 p.m.  
with the show starting at 7:00 p.m.

The Shirley Middle School is located at #1 Hospital Road, just off Front Street in Shirley. Take the Shirley exit off Route 2. Go two miles into Shirley Village. Turn right at the stop sign. After you have passed all the stores, churches, and houses, look for several red brick municipal buildings on your right. The one to the left of the complex is the school. You may enter from the front circular drive or from the side parking lot.

**Tickets for Rockapella are \$25 per person.**  
The seats are numbered with the best seats being sold first. There are 18 spots reserved for wheelchairs.

Mail the form below, with your payment, to *ShirleyArts!*, PO Box 49, Shirley, MA 01464  
email [tickets@shirleyarts.org](mailto:tickets@shirleyarts.org) with questions

Name \_\_\_\_\_

Number of tickets needed \_\_\_\_\_ X \$25 = \_\_\_\_\_

Wheelchair spot needed ?    yes    no

\_\_\_\_ I will pick these tickets up at the door.                      OR -

\_\_\_\_ Please mail them to me at \_\_\_\_\_

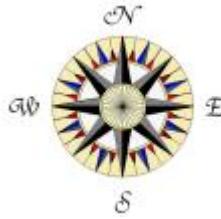
\_\_\_\_\_

For mailing, please include an extra \$1 for shipping and handling.

Total enclosed \_\_\_\_\_

Check # \_\_\_\_\_

Checks need to be made out to Shirley Meetinghouse.



## THE PARKER INTERNATIONAL GALA AND AUCTION

**The Parker International Gala and Auction Committee is up and running!** We had our first meeting on Tuesday and some very enthusiastic parents have stepped in to help with the organization, planning and producing of this extraordinary benefit.

As you know, it is a big effort to bring this all together; but with more volunteers it makes it much easier, as well as much more fun! And, of course, we know who benefits in the end ... **OUR CHILDREN!** So, with this in mind, we appeal to you to think about the following:

- Join in by **asking friends, family, colleagues, business associates ... any one... to donate a gift for the auction.** Does your business work with another company that might offer a product that would be of interest for the auction? Does it provide a service (such as PRINTING) that could be used by our community? Does your sister-in-law work for a car dealership that might offer a lease of a car for one year? Does your neighbor provide a pet sitting service? Does your Aunt make the most beautiful embroidered pillow cases?
- If you know of a **business that is willing to donate in any of the towns listed below**, please contact Brenda Panetta ([brendapanetta@aol.com](mailto:brendapanetta@aol.com), (978) 772-1413). She is our Chairperson for Solicitations and will ensure that someone from the school who might be soliciting in that area does not contact them again. Or, if you would like to introduce our parent representative to the business for them to solicit, Brenda will make sure that it is arranged!
- Sign up with Brenda to help **solicit in your town**, or one of the towns that is listed below. These towns represent the area that our current student body resides.

Acton  
Ashburnham  
Ayer  
Berlin  
Bolton  
Boxborough  
Clinton  
Concord

Devens  
Dunstable  
Fitchburg  
Groton  
Harvard  
Lancaster  
Leominster  
Littleton

Lunenburg  
Marlboro  
Pepperell  
Princeton  
Shirley  
Shrewsbury  
Sterling  
Stow

Townsend  
West Boylston  
Westford  
Westminster  
Worcester

Some of these areas have been chosen by a volunteer. However, it is our goal to have 2 people working in a town (if it supports enough business).

- And last, but not least - **Does anyone have a relationship with a printing company that would help us with our Catalogue?** Please contact Pam Gross ([rbgross@charter.net](mailto:rbgross@charter.net)), or Carolyn Sullivan at ([sullivan.cb@gmail.com](mailto:sullivan.cb@gmail.com)) as soon as possible.

**Our next meeting is on Wednesday, September 27 at 7:00 p.m. Please join us and don't forget *this is a great chance to connect with the Parker Community, as well as get in those Parker Volunteer hours!***

*ShirleyArts!* and the Shirley Meetinghouse,  
will be co-sponsoring a performance by



# Rockapella

Thursday October 12, 2006  
at the Shirley Middle School, 1 Hospital Road, Shirley.

The doors will open at 6:30 p.m. with the show starting at 7:00 p.m.

Tickets for Rockapella are \$25 per person.

For more information please call Marcey Jerome at (978) 425-2010

## **December, 2006**

- 1 – Parker International Gala & Auction, Spring Hill Suites, Devens
- 2 – PLAN testing at Parker
- Tuesday, 5 – Trustees Meeting at 7:00 p.m.
- 22 – Early Release (noon dismissal)
- 25 – 31 - Holiday Recess

## **January, 2007**

- 1 – New Year's Day
- 2 – Holiday
- 3 – Faculty planning (no classes)
- 4 – Classes resume
- 7 – Enrollment Information Session (1:00 – 4:00 p.m.)
- 15 – Martin Luther King, Jr. Birthday (no school)
- 16 – Trustees Meeting at 7:00 p.m.
- 21 – Enrollment Information Session (1:00 – 4:00 p.m.)
- 28 – Snow date for Enrollment Information Session (1:00 – 4:00 p.m.)
- 29 – Faculty Planning (no classes)
- 30 – New semester begins

## **February, 2007**

- 6 – Trustees Meeting at 7:00 p.m.
- 16 – Early Release (noon dismissal)
- 19 – President's Day (no school)
- 20 – 23 - Winter Recess

## **March, 2007**

- Spring Conference Day (no classes) TBA
- 6 – Trustees Meeting at 7:00 p.m.
- 11 – Daylight Savings Time begins
- 14 – Noon Dismissal - Faculty Planning

**April, 2007**

- 3 – Trustees Meeting at 7:00 p.m.
- 6 – Early Release (noon dismissal)
- 13 – Early Release (noon dismissal)
- 16 – Patriot’s Day (no school)
- 17 – 20 - Spring Recess

**May, 2007**

- 15 – Trustees Meeting at 7:00 p.m.
- 25 – Early Release (noon dismissal)
- 28 – Memorial Day (no school)

**June, 2007**

- 6 – Noon dismissal - Graduation (6:00 p.m.)**
- 19 – Trustees Meeting at 7:00 p.m.
- 22 – Last Day of Classes (or earlier if we have fewer than 5 snow days).

*We are required to schedule 185 days of school but we are only required to conduct 180 days of school.  
Faculty planning days take place in August, January and June. 25,26,27 – Faculty Work Days (or earlier)*

**(9/05/06)**